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Curriculum Vitae

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Educational qualifications

- **PhD** in Applied Linguistics from the University of Queensland (2009). Thesis title: Sociology of language learning: Social biographies and school English achievement in rural Bangladesh. Advisors: Prof Nanette Gottlieb, Prof Roly Sussex and Prof (late) Richard Baldauf.
- **MA** in **TESOL** from Deakin University (2000). Minor thesis title: Designing content-based academic purposes syllabus for the Foundation Course (English)-2 at the University of Dhaka, Bangladesh.
- **MA** in **English Literature** from the University of Dhaka, Bangladesh (1998).
- **BA** with honours in **English** from the University of Dhaka, Bangladesh (1996).

Work experiences

The University of Queensland

- **Associate Professor of TESOL Education**, School of Education, the University of Queensland (1 January 2023 till date).
- **Senior Lecturer in TESOL Education**, School of Education, the University of Queensland (from 1 January 2017 to 31 Dec 2022). **Higher Degree by Research (HDR) Director** in the School from March 2017 until December 2020.
- **Lecturer in TESOL Education**, School of Education, the University of Queensland (From 5 July until 31 January 2016).

The University of Dhaka, Bangladesh

- **Assistant Professor**, Department of English (January 2003 to February 2005).
- **Lecturer**, Department of English (October 1998 to January 2003).

Higher Degree by Research (HDR) Supervision

Completed HDR projects (#18)

- Language policy and planning in Malaysia: Managing English-medium instruction at tertiary level (2013) (Associate)
- A Discursive Lens on English Language Learning and Teaching in Saudi Arabia (2014) (Associate)
- Cooperative Learning (CL) in the English as a Foreign Language (EFL) Context: Investigating, Learning Outcomes, Processes, and Experiences (2015) (Associate)
- Needs Analysis: Stakeholders' Perspectives and Practices, and Collaboration between English and Accounting Lecturers (2015) (Associate)
- Becoming-teacher: A partial and experimental account of Western native English-speaking teachers in Vietnamese international schools (2015) (Associate)
- Maintaining in transforming: Bilingual identity of ethnic minority students in the Central Highlands of Vietnam (2016) (Principal)
- English-medium instruction in higher education: A case study on local agency in a Vietnamese university (2016) (Principal)
- Global language policy borrowing and individual agency in Vietnamese higher education. (2016) (Principal)
- Test-takers' contribution to the validation of the uses of high-stakes language tests (2018) (Principal)
- An investigation of the enacted primary English language education policy in Vietnam: The experiences of teachers, students and parents (2018) (Principal)
- Enacting learner autonomy policy in English language teaching: A case study in Vietnamese higher education (2018) (Principal)

- Collaborative writing in Arabic as a second language (ASL) classrooms in Saudi Arabia: A mixed-method study (2018) (Associate)
- Incorporating native texts and cultural practices in EFL classrooms: An ethnographic study of rural Indonesian schools (2020) (Principal)
- English for human capital development in a globalising world: Policy, perceptions and practices (2022) (Principal)
- Investigating research engagement of Cambodian academics: Challenges and opportunities (2022) (Principal)
- Supranational language policy and planning: A case study of the Association of Southeast Asian Nations (ASEAN) (2022) (Principal)
- Exploring English as a Medium of Instruction in Saudi Arabian Tertiary Education: A Qualitative Study of Student Perspectives, Challenges, and Coping Strategies (Principal)
- Policy borrowing and enactment: A case study of the Common European Framework of Reference for Languages and Individual Agency in Malaysian Higher Education (Principal)

HDR thesis under revision
- Writing portfolio-based assessment at a preparatory year program in Saudi Arabia (under examination) (Associate)

Current HDR projects (#9)

- Truth to tell: Teachers' conceptions of school improvement in a 'post-truth' age (Associate)
- Teaching Chinese in Saudi Arabia: Investigating the policy rationale and its implementation (Principal)
- Reforming Initial Teacher Education in Ghana: A Multi-level Analysis of Policy in Practice (Associate)
- The economics of heritage languages: A case study of Chinese in Australia. (Principal)
- Exploring the needs of English language proficiency in Bangladesh tourism industry: A qualitative study (Principal)
- Social perceptions towards Technical and Vocational Education and Training (TVET): A Case Study from Bangladesh (Principal)

Completed postgraduate coursework research projects (#30)

HDR thesis examination
- Have examined HDR theses from University of British Columbia and University of Calgary (Canada), Aalborg University (Denmark), Taylor's University (Malaysia), Monash University (Malaysia), Macquarie University, Newcastle University, Curtin University, Victoria University, University of South Australia, Deakin University, University of New England, University of Technology Sydney, and University of Tasmania.

Funded research projects
- 2021-2023: Beyond global discourses of data: Storying learning in marginalised schools. Associate Professor Ian Hardy, Dr Obaid Hamid, Associate Professor Louise Phillips (Southern Cross University) and Associate Professor Vicente Reyes (University of Nottingham, UK). ARC Discovery (AUD$331,000).
- 2018[2019]: Enhancing HDR supervision pedagogy: Towards understanding the conceptualization of effective and ineffective supervision. (Dr Obaid Hamid, Dr Barbara Hanna, Dr Deanne Gannaway and Prof Stephan Riek). HASS T&L Seed fund (AUD$5000 + UQ Graduate School $2000).

- 2019: The University of Queensland-Nanyang Technological University (Singapore) Research Symposium: Transliteracy in Schools (Dr Vicente Reyes, Dr Ian Hardy and Dr Obaid Hamid). UQ Global Strategy and Partnerships Seed Funding Scheme (AUD$10,000).
- 2017-2018: NAPLAN and parents: Towards theorizing parental perspectives on the global testing culture. (Dr Obaid Hamid). UQ Early Career Researcher Grant (AUD$12,792).
- 2011-2012: IELTS in a changing world: Exploring test-takers' perceptions from World Englishes and Critical Language Testing perspectives (Dr Obaid Hamid) UQ Start-up Grant (AUD$11,781).
- 2011-2012: A critical inquiry into tertiary level critical TESOL teacher education courses (Dr Obaid Hamid). T & L Committee, UQ School of Education (AUD$1993).

Editorial service
- Co-editor (polity and special issues), *Current Issues in Language Planning* (Q1, Taylor & Francis)
- Member of editorial boards of *Discourse: Studies in Cultural Politics in Education, Journal of Asia TEFL, English Teaching: Practice and Critique*; and *Asiatic*.
- Member of the Editorial Board for *Mother Tonge Pedia*. International Mother Language Institute, Ministry of Education, Dhaka, Bangladesh.
- Reviewed articles for a wide range of journals including *TESOL Quarterly, Language Policy, Language Learning, Teaching Education, Studies in Higher Education, Critical Studies in Education, Comparative Education Review, Compare, Language, Culture and Curriculum, Language and Education, System, Australian Review of Applied Linguistics, World Englishes, Journal of Multilingual and Multicultural Development, Globalisation, Societies and Education, Journal of Asian Pacific Communication* and *Asian Studies Review*.
- Worked as a guest editor (with two colleagues) for two special issues of *Current Issues in Language Planning* on medium of instruction policy.

Research publications
Significant works in progress
- **Hamid**, M. O. *World Englishes and teachers of English: Ideology, agency and pedagogy*. Monograph contracted with Cambridge University Press.
- **Hamid**, M. O., Sultana, S., & Roshid, M. M. *Language and Sustainable Development: Policies, Practices and Perceptions in the Global South*. Edited volume contracted with Routledge (MS due Feb 2024).
- Lee, H. Y., **Hamid**, M. O., & Hardy, I. Language policy at the supranational level: English and the ASEAN. Book contracted with Springer (MS due March 2024).

Works published/in press
Edited Book
- **Hamid**, M. O., Nguyen, H. T. M., & Baldauf, R. B. Jr. (eds.). (2014). *Language planning for medium of instruction in Asia*. London: Routledge.
- Sultana, S., Kabir, M. M. N., Haider, M. Z., Roshid, M. M., & **Hamid**, M. O (eds). *Language in society in Bangladesh and beyond: Voices of the unheard in the Global South. Bangladeshi English.* Routledge.

Encyclopedia contribution
- **Hamid**, M. O., Ali, M. M. (2022). Language planning and education in Asia. *Oxford Research Encyclopedia in Education.* 10.1093/acrefore/9780190264093.013.1804. Oxford University Press.
- **Hamid**, M. O. (2024). Bangladeshi English. In K. Bolton (ed.), *The Wiley Blackwell Encyclopedia of World Englishes.* John Wiley (in press).
- **Hamid**, M. O., & Roshid, M. M. (2024). Language assessment and world Englishes. In K. Bolton (ed.), *The Wiley Blackwell Encyclopedia of World Englishes.* John Wiley (in press).

Handbook chapters
- **Hamid**, M. O., & Sultana, S. (2023). English medium instruction in higher education in Bangladesh. In K. Bolton, W. Botha & B. Lin (Eds). *Routledge handbook of English-medium instruction.* Routledge. (in

press).

- Roshid, M. M., **Hamid**, M. O., & Sultana, S. (2024). Intercultural communication in English language Education in postcolonial Bangladesh. In S. Liu et al. (Eds) *Sage handbook of Intercultural communication.* Sage. (in press).

- Ali, M. M., Hardy, I., **Hamid**, M. O., & Lingard, B. (2024). Researching global policy trends in English language education in a Global South context using Bourdieu's 'thinking tools.' In G. Stahl, M. Mu, P. Ayling, & C. Brock (Eds.), *Bloomsbury Handbook of Bourdieu and Education* (pp. 305-317). Bloomsbury.

- **Hamid**, M. O. (2021). An autoethnography of a Musafir life exploring English language education. In S. Sultana, M. M. Roshid, Z. M. Haider, M. M. N. Kabir, & M. H. Khan (Eds.), *The Routledge handbook of English language education in Bangladesh* (pp. 327-337). Routledge.

- Ali, M. M., & **Hamid**, M. O. (2021). English and human capital development. In S. Sultana et al. (Eds.), *The Routledge handbook of English language education in Bangladesh* (pp. 369-381). Routledge.

- **Hamid**, M. O., & Jahan, I. (2021). English in education in Bangladesh: World Englishes perspectives. In A. Kirkpatrick (Ed.), *The Routledge handbook of world Englishes* (2nd ed., pp. 194-215). Routledge.

- **Hamid**, M. O., & Hasan, M. M. (2020). Bangladeshi English. In K. Bolton, W. Botha, & A. Kirkpatrick (Eds.), *The handbook of Asian Englishes* (pp. 297-315). Wile-Blackwell

- **Hamid**, M. O., & Rahman, A. (2019). Language in education policy in Bangladesh: A neoliberal turn? In A. Kirkpatrick & A. J. Liddicoat (Eds.), *Handbook of language in education policy in Asia.* (pp. 382-398). Routledge.

- **Hamid**, M. O. (2016). The politics of language in education in a global polity. In K. Mundy, A. Green, B. Lingard & A. Verger (eds.), *The handbook of global education policy* (pp. 259-274). Wiley Blackwell.

- **Hamid**, M. O. (2011). Planning for failure: English and language policy and planning in Bangladesh. In J. Fishman and O. Garcia (Eds) *Handbook of language and ethnic identity vol 2: The success-failure continuum in language and ethnic identity efforts* (pp. 192-203). Oxford University Press.

Book chapters

- **Hamid**, M. O. (2024). Fieldwork for language education research in rural Bangladesh: Ethical issues and dilemmas. In S. Swartz, N. Singal, & M. Arnot (Eds.), *Educational research practice in Southern contexts* (pp. 172-186). Routledge.

- **Hamid**, M. O., & Islam, W. (2023). Southern ways of English: Examining school websites in Bangladesh. In S. Sultana et al. (Eds), *Language in society in Bangladesh and beyond: Voices of the unheard in the Global South.* Routledge.

- Sultana, S., Roshid, M. M., Haider, M. Z., & **Hamid**, M. O. (2023). Sociolinguistics research in Bangladesh: Prologue and progress. In S. Sultana et al., (Eds.), *Language in society in Bangladesh and beyond: Voices of the unheard in the Global South* (pp. 1-20). Routledge.

- **Hamid**, M. O., & Mahmud, R. (2023). The dynamics of private tutoring and the English language in Bangladesh. In K. W.-H. Yung & A. Hajar (Eds.), *International perspectives on English private tutoring: Theories, practices, and policies* (pp. 95-112). Springer.

- Ali, M. M., & **Hamid**, M. O. (2023). Economisation of the secondary English curriculum in Bangladesh. In R. Khan, A. Bashir, B. L. Basu, & M. E. Uddin (Eds.), *Local research and glocal perspectives in English language teaching: Teaching in changing times* (pp. 81-94). Springer.

- Al Amin, M., & **Hamid**, M. O. (2023). English as a medium of instruction and inequality: Exploring private sector higher education in Bangladesh. In P. Sah & F. Fang (Eds.), *Policies, politics and ideologies of English medium instruction in Asian universities*. Routledge.

- **Hamid**, M. O., & Al Amin, M. (2022). English-medium instruction in Bangladeshi higher education: A policy perspective. In J. McKinley & N. Galloway (Eds.), *English-medium instruction practices in higher education: International perspectives* (pp. 13-24). Bloomsbury.

- Ali, M. M., & **Hamid**, M. O. (2022). Neoliberalism shaping English language teaching in Bangladesh: A critical examination. In A. J. Daghigh, J. M. Jan, & S. Kaur (Eds.), *Neoliberalization of English language policy in the Global South* (pp. 35-50). Springer.

- Wang, L., & **Hamid**, M. O. (2022). Character education in higher education in the new era: From character to citizenship. In T. I. o. Anthropology (Ed.), *Character education meet the future*. The Catholic University of Korea.

- Jahan, I., & **Hamid**, M. O. (2022). Medium discourses and the construction of self and other in social media in postcolonial Bangladesh. In C. LaDousa & C. P. Davis (Eds.), *Language, education, and identity: Medium in South Asia* (pp. 44-70). Routledge.

- Wijesekera, H., & **Hamid**, M. O. (2022). The dynamics of bilingual education in post-conflict Sri Lanka. In L. Adinolfi, U. Bhattacharya, & P. Phyak (Eds.), *Multilingual education in South Asia: at the intersection of policy and practice* (pp. 4-25). Routledge.

- **Hamid**, M. O., Nguyen, T. H., Nguyen, V. H., & Phan, H. T. T. (2018). Agency and Language-in-Education policy in Vietnamese higher education. In G. P. Glasgow & J. Bouchard (Eds.), *Researching agency in language policy and planning* (pp.102-124). Routledge.

- Ali, L. H., & **Hamid**, M. O. (2018). English-medium instruction and teacher agency in higher education: A case study. In P. G. Chew, C. S. K. Chua, K. Taylor-Leech, & C. Williams (Eds.), *Un(intended) language planning in a globalising world: Multiple levels of players at work* (pp. 233-249). De Gruyter Open.

- Baldauf, R. B. Jr., & **Hamid**, M. O. (2018). Language planning "schools" and their approaches and methodologies. In M. Sloboda, J. Nekvapil, & L. Fairbrother (Eds.), *The language management approach: Focus on methodology* (pp. 43-66). Peter Lang.

- **Hamid**, M. O., & Erling, E. J. (2016). English-in-education policy and planning in Bangladesh: A critical examination. In R. Kirkpatrick (ed.), *English language education policy in Asia.* (pp. 25-48). Springer.

- **Hamid**, M. O., Nguyen, H. T. M., & Baldauf, R. B. Jr. (2014). Medium of instruction in Asia: Context, processes and outcomes. In Hamid, M. O., Nguyen, H. T. M. & Baldauf, R. B. Jr (eds). *Language planning for medium of instruction in Asia* (1-15). Routledge.

- **Hamid**, M. O., Jahan, I., & Islam, M. M. (2014). Medium of instruction policies and language practices, ideologies and institutional divides: Voices of teachers and students in a private university in Bangladesh. In Hamid, M. O., Nguyen, H. T. M. & Baldauf, R. B. Jr (eds). *Language planning for medium of instruction in Asia* (144-163). Routledge.

- Erling, E. J., **Hamid**, M. O. & Seargeant, P. (2013). Grassroots attitudes to English as a language for international development in Bangladesh. In E. J. Erling & P. Seargeant (eds) *English and development: Policy, pedagogy and globalization.* (pp. 88-110). Multilingual Matters.

- Ali, N. L., **Hamid**, M. O. & Moni, K. (2011) English in primary education in Malaysia: Policies, outcomes and stakeholders' lived experiences. In R. Kaplan, R. B, Baldauf Jr & N. Kamwangamalu (Eds) *Language planning in primary schools in Asia*. Routledge.

- **Hamid**, M. O. (2011). Fieldwork for language education research in rural Bangladesh: Ethical issues and dilemmas. In P. Sykes & H. Piper (eds). *Ethics and academic freedom in educational research.* Routledge.

Refereed Journal Articles
- Phillips, L., **Hamid**, M. O., Reyes, V., & Hardy, I. (2024). To give: ethically storying data. *Educational Review*. https://doi.org/https://doi.org/10.1080/00131911.2023.2293453

- **Hamid**, M. O., Hanna, B., Gannaway, D., & Nguyen, T. T. T. (2024). The ethics and epistemology of researching higher degree by research supervision: an encounter with institutional ethics review. *International Journal of Research and Method in Education*. https://doi.org/10.1080/1743727X.2023.2299973

- **Hamid**, M. O., & Jahan, I. (2023). Learning to write or writing to resist? A primary school child's response to a family writing intervention. *Linguistics and Education*, *78*, 1-10. https://doi.org/https://doi.org/10.1016/j.linged.2023.101249

- **Hamid**, M. O., & Ali, M. M. (2023). Teaching English in the Muslim world against the backdrop of 9/11 and resurgent nationalism: A case study of Bangladeshi ELT. TESOL Quarterly. *TESOL Quarterly*. https://doi.org/10.1002/tesq.3241

- Karim, A., Islam, M. S., **Hamid**, M. O., Rahman, M. M., & Amin, E. U. (2023). Language ideology, development of English proficiency, and performance in professional communication: voices of STEM + business graduates of English medium university. *Asian-Pacific Journal of Second and Foreign Language Education*, *8*, 1-27. https://doi.org/https://doi.org/10.1186/s40862-023-00200-w

- Ali, M. M., & **Hamid**, M. O. (2023). Teacher agency and washback: insights from classrooms in rural Bangladesh. *ELT Journal*, 77(1), 52-61.

- Hardy, I., Phillips, L., Reyes, V., & **Hamid**, M. O. (2023). Reimagining and demystifying data: A storytelling approach. *Comparative Education*. https://doi.org/10.1080/03050068.2023.2189677

- Hoque, M. S., Islam, M. M., & **Hamid**, M. O. (2023). Promises of English and English language learners in rural Bangladesh. *The Journal of Asia TEFL*, *20*(1), 31-46.

- Reyes, V., Phillips, L., **Hamid**, M. O., & Hardy, I. (2023). Navigating datascapes: mapping testing practices within and across national and global contexts. *Learning, Media and Technology*. https://doi.org/10.1080/17439884.2023.2218645

- Ali, M. M., **Hamid**, M. O., & Hardy, I. (2023). Construction of English language skills as human
- capital and ELT as development aid in Bangladesh. *Globalizations*. https://doi.org/10.1080/14747731.2023.2171619

- Ali, M. M., **Hamid**, M. O., Hardy, I., & Khan, A. (2023). Problematising human capital development in English language education in Bangladesh. *Comparative Education Review*, *67*(2), 420-442.

- **Hamid**, M. O. (2023). World Englishes, secularisation, and de-secularisation: Examining English language textbooks in a Muslim society from the perspective of language as situated practice. *Journal of Multilingual & Multicultural Development*. https://doi.org/10.1080/01434632.2022.2159419

- Lee, H. Y., **Hamid**, M. O., & Hardy, I. (2023). English and regional identity in ASEAN. World Englishes. *World Englishes*, *42*(2), 239-253.

- **Hamid**, M. O., & Crosthwaite, P. (2022). Developmental corpus insights into the writing life of a primary school child in Australia. *Australian Review of Applied Linguistics*. https://doi.org/10.1075/aral.21062.ham

- Reyes, V., **Hamid**, M. O., & Hardy, I. (2022). When Reforms Make Things Worse: School Leadership Responses to poverty, disasters and crisis in the Philippine Education System. *The International Journal of Leadership in Education*, *25*(2), 331-334.

- Wang, L., & **Hamid**, M. O. (2022). The role of polymedia in heritage language maintenance: A family language policy perspective. *Journal of Multilingual & Multicultural Development*. https://doi.org/10.1080/01434632.2022.2142233

- Wang, L., & **Hamid**, M. O. (2022). Journey towards an unreachable destiny: Parental struggles in the intergenerational transmission of Chinese as a heritage language in Australia. *International Journal of the Sociology of Language*, *2022*(276), 207-234.

- Heng, K., **Hamid**, M. O., & Khan, A. (2022). Academics' conceptions of research and the research-teaching nexus: Insights from Cambodia. *International Journal of Educational Development*. https://doi.org/https://doi.org/10.1016/j.ijedudev.2022.102569

- Heng, K., **Hamid**, M. O., & Khan, A. (2022). Research engagement of academics in the Global South: the case of Cambodian academics. *Globalisation, Societies and Education*. https://doi.org/10.1080/14767724.2022.2040355

- **Hamid**, M. O., Hoang, N. H. & Nguyen, T. T. T. (2022). Changing teacher learners' language ideologies and pedagogical practices: An action research intervention in world Englishes. *Asian Englishes*, 24(3), 229-246.

- Lee, H. Y., **Hamid**, M. O., & Hardy, I. (2022). Characterising language policy and planning in international organisations: ASEAN insights. *Current Issues in Language Planning*, *23*(2), 195-213.

- Lee, H. Y., **Hamid**, M. O., & Hardy, I. (2022). Problematising ASEAN language policy: Is the ASEAN Way the only way? *Language Problems & Language Planning*, *46*(1), 55-77.

- Yusra, K., Lestari, Y. B., & **Hamid**, M. O. (2022). Teacher agency and the implementation of CEFR like policies for English for tourism and hospitality: insights from local vocational high schools in Indonesia. *Current Issues in Language Planning*, *23*(3), 233-253.

- Nguyen, T. T. T., & **Hamid**, M. O. (2021). Language choice of Vietnamese ethnic minority students in family and community interactions: Implications for minority language maintenance. *International Multilingual Research Journal*, 15(4), 317-331.

- Lee, H. Y., **Hamid**, M. O., & Hardy, I. (2021). Language and education policies in Southeast Asia: reorienting towards multilingualism-as-resource. *International Journal of Multilingualism*. https://doi.org/10.1080/14790718.2021.2002333

- Doan, L. D., & **Hamid**, M. O. (2021). Economics of English: Examining the demand for English proficiency in the Vietnamese job market. *RELC Journal*, *52*(3), 618-634.

- **Hamid**, M. O., & Jahan, I. (2021). Beneficiary voices in ELT development aid: Ethics, epistemology and politics. *Language Policy*, 15, 551-576.

- Hardy, I., **Hamid**, M. O., & Reyes, V. (2021). The pragmatic perfectionism of educational policy: reflections on/from Singapore. *Globalisation, Societies and Education*, 19(3), 355-370.

- Nguyen, H. V., & **Hamid**, M. O. (2020). The CEFR as a national language policy in Vietnam: Insights from a sociogenetic analysis. *Journal of Multilingual & Multicultural Development*, 42(7), 650-662.

- Ali, M. M., **Hamid**, M. O., & Hardy, I. (2020). Ritualisation of testing: Problematising high-stakes English-language testing in Bangladesh. *Compare: A Journal of Comparative Education, 50*(4), 533-553.

- Ali, M. M., & **Hamid**, M. O. (2020). Teaching English to the test: Why does negative washback exist within secondary education in Bangladesh? *Language Assessment Quarterly, 17*(2), 129-146.

- Nguyen, T. T. T., & **Hamid**, M. O. (2020). Language choice in peer interactions and the role of peers in minority language maintenance: A case study from Vietnam. *Language Problems & Language Planning*, 44(2), 123-145.

- Heng, K., **Hamid**, M. O., & Khan, A. (2020). Factors influencing academics' research engagement and productivity: A developing countries perspective *Issues in Educational Research, 30*(3), 965-987.

- **Hamid**, M. O., Hoang, N. T. H., & Kirkpatrick, A. (2019). Language tests, linguistic gatekeeping and global mobility *Current Issues in Language Planning, 20*(3), 226-244.

- Jahan, I., & **Hamid**, M. O. (2019). English as a medium of instruction and the discursive construction of elite identity. *Journal of Sociolinguistics*, 23, 386-408.

- **Hamid**, M. O. (2019). Interrogating micro language planning from LPP students' perspectives. *European Journal of Language Policy, 11*(1), 47-70.

- **Hamid**, M. O., Hardy, I., & Reyes, V. (2019). Test-takers' perspectives on a global test of English: questions of fairness, justice and validity. *Language Testing in Asia, 9*(1), 16.

- Hardy, I., **Hamid,** M. O., & Reyes, V. (2018) Data for learning? Confirming and contesting performative practices of data governance. *Global Studies of Childhood*, *8* (4), 339-354.

- Ahmad Afip, L., **Hamid**, M. O., & Renshaw, P. (2019). Common European framework of reference for languages (CEFR): Insights into global policy borrowing in Malaysian higher education. *Globalisation, Societies and Education, 17*(3), 378-393.

- Hardy, I., Reyes, V., & **Hamid**, M.O. (2019) Performative practices and authentic accountabilities: targeting students, targeting learning. *The International Education Journal: Comparative Perspectives*, *18* (1), 20-33

- Alwaleedi, M. A., Gillies, R., & **Hamid**, M. O. (2019). Collaborative writing in Arabic as a second language (ASL) classrooms: a mixed-method study *Language, Culture and Curriculum, 32*(2), 157-172.

- **Hamid**, M. O., & Hoang, N. T. H. (2018). Humanising language testing. *TESL-EJ, 22*(1), 1-20.

- **Hamid**, M. O., Khan, A., & Islam, M. M. (2018). The spread of private tutoring in English in developing societies: Exploring students' perceptions. *Discourse,* 39(6), 868-886.

- Nguyen, T. T. T., & **Hamid**, M. O. (2018). Bilingualism as a resource: Language attitudes of Vietnamese ethnic minority students. *Current Issues in Language Planning*, 19(4), 343-362.

- Nguyen, T. T. T., & **Hamid**, M. O. (2017). Language choice, identity and social distance: Ethnic minority students in Vietnam. *Applied Linguistics Review*. doi: 10.1515/applirev-2017-0037

- Phan, H. T. T., & **Hamid**, M. O. (2017). Learner autonomy in foreign language policies in Vietnamese universities: an exploration of teacher agency from a sociocultural perspective. *Current Issues in Language Planning, 18*(1), 39-56.

- Hoang, N. T. H., & **Hamid**, M. O. (2017). 'A fair go for all?' Australia's language-in-migration policy. *Discourse, 38*(6), 836-850.

- Nguyen, T. T. T., & **Hamid**, M. O. (2017). Subtractive schooling and identity: A case study of ethnic minority students in Vietnam. *Journal of Language, Identity & Education*, *16*(3), 142-156.

- Alhamdan, B., Honan, E., & **Hamid**, M. O. (2017). The construction of the universality of English within Saudi Arabian education contexts. *Discourse: Studies in the Cultural Politics in Education, 38*(5), 627-641.

- Nguyen, L. C., **Hamid**, M. O., & Renshaw, P. (2016). English in the primary classroom in Vietnam: Students' lived experiences and their social and policy implications. *Current Issues in Language Planning, 17*(2), 191-214.

- Nguyen, T., T. T., & **Hamid**, M. O. (2016). Language attitudes, identity and L1 maintenance: A qualitative study of Vietnamese ethnic minority students. *System, 61*, 87-97.

- Nguyen, H. T., **Hamid**, M. O., & Moni, K. (2016). English-medium instruction and self-governance in higher education: the journey of a Vietnamese university through the institutional autonomy regime. *Higher education, 72*(5), 669-683.

- Nguyen, H. V., **Hamid**, M. O., & Renshaw, P. (2016). Language education policy enactment and individual agency: the cauldron of conflicts in policy positions in implementing the Common European Framework of Reference for languages in Vietnam. *Language Problems & Language Planning, 41*(1), 69-84.

- **Hamid**, M. O., & Nguyen, H. T. M. (2016). Globalization, English language policy and teacher agency. Focus on Asia. *International Education Journal: Comparative Perspectives, 15*(1), 26-44.

- **Hamid**, M. O. (2016). Policies of global English tests: test-takers' perspectives on the IELTS retake policy. *Discourse, 37*(3), 472-487.

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- **Hamid**, M. O. (10 July 2020). Discursive crimes: The idea and examples from a South Asian country. *South Asia Journal*. http://southasiajournal.net/discursive-crimes-the-idea-and-examples-from-a-south-asian-country/

Publication metrics
- Web of Science: Total citations 1081, h-index **18**
- Scopus: Total citations 1573, h-index **23**

- Google Scholar: Total citations 4421, h-index **38**

Oral presentations

Keynote addresses

- Hamid, M. O. (2024). What's in a name for English? Can we call it a Southern language? Keynote address at the FCLE 2024: Rethinking Pedagogical and Methodological Approaches to (Online) Language teaching and Learning. FPT University, Can Tho Campus, 20-21 January 2024. Can Tho City, Vietnam.

- Hamid, M. O. (2023). Changing applied linguistics in the Global South through researcher agency, imagination, and North-South cooperation. Keynote paper presented at the Virtual Language and Communication Postgraduate Seminar 2023. Language Academy, University Technology Malaysia. 18 September 2023.

- Hamid, M. O. (2022). Naming the English language in Bangladesh for sustainability and development. Plenary presentation (online) at the 2nd International Conference on Innovation and Transformation for Development (ITD), Green University of Bangladesh. 29-30 October 2022.

- Hamid, M. O. (2021). Appraising effectiveness and innovations in ELT. Online plenary address at the 37th International Conference of the Society of Pakistan English Language Teachers (SPELT), Karachi. 6-7 November 2021.

- Hamid, M. O. (2021). Struggles for learning during COVID-19: Imagining and re-imagining teacher agency. BELTA Virtual Conference on Education during the Pandemic: Learning amid crisis and emerging opportunities. 6 March 2021, Dhaka, Bangladesh.

- Hamid, M. O. (2018). English teaching in 21st century Bangladesh: Transdisciplinary interrogation of English medium instruction and human capital development. Keynote address at Rethinking Disciplinary Diversity: Challenges of Teaching English in the 21st century, an international conference organized by Department of English and Humanities, BRAC University, Dhaka, Bangladesh, 15-16 November 2018.

- Hamid, M. O. (2015). The linguistic market of English in Bangladesh. Invited plenary address at the 7th International Conference of the Bangladesh English Language Teachers' Association (BELTA), Dhaka, 2-4 January, 2015.

- Hamid, M. O. (2013). The policy and planning of English in Asia in a globalized world: A critical reflection. Keynote address at the 7th International seminar on language policy and planning, 20-21 November, 2013, Satya Wacana Christian University, Salatiga, Indonesia.

- Hamid, M. O. (2011). Return of the language: Implications for ESL teaching in the Inner Circle. Keynote paper presented at the QATESOL PD on Global to Local: Professional Development for Teachers of English to Speakers of Other Languages, 19 March 2011 Southbank Institute of Technology, Brisbane.

Invited seminars/workshops

- Hamid, M. O. (2024). Researching errors and features of varieties in English language pedagogy. Invited seminar at the Department of English, An Giang University, Long Xuyen, An Giang Province, Vietnam. 23 January 2024.

- Hamid, M. O. (2024). Errors and varietal features and their implications for feedback. Invited seminar at the Department of English, FPT University, Can Tho Campus, Vietnam. 19 January 2024.

- Hamid, M. O., Sultana, S., & Roshid, M. (2023). A Global South Narrative of the Transformation of Applied Linguistics. Invited seminar, State University of Bangladesh. 30 August 2023.

- Hamid, M. O. (2023). Language standardisation and world Englishes: Insights from local English textbooks in Bangladesh. Invited online seminar at the Department of English, the University of Asia Pacific, Dhaka, Bangladesh. 12 March 2023.

- Hamid, M. O. (2022). Rethinking English and reimagining language in global higher education. Invited online seminar at International and Comparative Education Centre, University of Brunei Darussalam, Brunei. 22 November 2022.

- Hamid, M. O. (2022). World Englishes from the perspective of language as situated practice: Examining English textbooks in Bangladesh. Seminar presented at the Department of English, Bangladesh University of Business and Technology, Dhaka, Bangladesh. 26 October 2022.

- Hamid, M. O. (2022). Collective thinking on the DU MA Applied Linguistics & ELT syllabus renovation. Workshop presented at the Department of English, the University of Dhaka, Bangladesh. 25 October 2022.

- Hamid, M. O. (2022). Teaching writing as social action: Experiences from an online class. Online seminar for Teachers Learning Association, Pakistan. 21 May 2022.

- Hamid, M. O. (2022). Writing as social action and learner engagement in online classes. Online seminar presented at the Graduate School, Universitas Negeri Jakarta, Indonesia. 14 April 2022.

- Hamid, M. O. (2021). Post-truth challenges and challenging post-truth: Language educators in Bangladesh. Webinar presented at the North South University Discourse Seminar Series, Dhaka, Bangladesh. 26 June.

- Hamid, M. O. (2021). Learning to write or writing to resist? Linguistic resistance and assertion of self by a primary school student. Webinar presented via zoom. University of Liberal Arts Bangladesh (ULAB), 10 January.

- Hamid, M. O, Hellens, A., Daliri-Ngametua, R., & Heng, K. (2019). Presenting at conferences: Managing the (un) manageable unease? Invited paper presented at the UQ, Griffith, QUT and CQU Joint Post-Graduate Research Conference, 11-12 October, 2019, QLD, Australia.

- Hamid, M. O. (2019). World Englishes from the perspectives of teachers of English. Presented at Hamdard University, Munshiganj, Bangladesh, 11 July.

- Hamid, M. O. (2019). Managing our language life and linguistic health in a globalizing world. Presented at Rangpur Cadet College, Rangpur, Bangladesh, 10 July.

- Hamid, M. O. (2019). Englishes and teachers of English: Reflecting on ideology, agency and pedagogy. Presented at the University of Liberal Arts Bangladesh (ULAB), 4 July 2019, Dhaka.

- Hamid, M. O. (2019). Datafication beyond quantification: Datafying beneficiary voices in language education as development aid. Presented at the UQ School of Education and NTU NIE Education RoundTable on Datafication: Implications to teaching, learning and research, 26 April2019,NIE Singapore.

- Hamid, M. O. (2019). Errors, features of new varieties of Englishes and corrective feedback. Seminar presented at the Queensland Association of Teachers of English to Speakers of Other Languages (QATESOL) PD Morning, 9 March 2019, Milpera State High School, Brisbane.

- Hamid, M. O. (2018). Reflecting on a healthy linguistic diet. Seminar presented at the Department of English, Begum Rokeya University Rangpur, Bangladesh, 7 November 2018.

- Hamid, M. O. (2018). The linguistic capital of English. Seminar presented at the Department of Accounting and Information Systems, Begum Rokeya University Rangpur, Bangladesh, 8 November 2018.

- Hamid, M. O. (2018). Beneficiary voices in English in Action: Ethics, epistemology and politics. Paper presented at the seminar jointly organized by the Institute of Modern Languages (IML), the University of Dhaka and Bangladesh English Language Teachers' Association (BELTA), University of Dhaka, 12 November 2018.

- Hamid, M. O. (2018). Managing our language life and linguistic health in a globalizing world. Seminar

presented at the Department of English, East West University, Dhaka, Bangladesh, 13 November 2018.

- Hamid, M. O. (2017). Discursive construction of elitism in a globalised world: Insights from medium of instruction debates in Bangladesh. Seminar presented at Charles University, 6 December 2017, Prague, Czech Republic.

- Hamid, M. O. (2017). On the status of micro-level planning as language policy and planning: Examining postgraduate students' perspectives. Seminar presented at Charles University, 8 December 2017, Prague, Czech Republic.

- Hamid, M. O. (2017). Identifying second language errors: Problematizing teacher interpretation of learner intentions. Invited seminar presented in the Department of English, University of Dhaka, Bangladesh, 18 January 2017.

- Hamid, M. O. (2017). A community of practice model for learning to author journal articles. Invited seminar presented in the Department of English, Green University Bangladesh, Dhaka, 16 January 2017.

- Hamid, M. O. (2017). The changing locale of agency in language policy and planning: Implications for English language education in Bangladesh. Invited seminar presented in the Department of English, University of Rajshahi, Bangladesh, 3 January 2017.

- Hamid, M. O. (2016). On second language errors and error correction. Invited workshop conducted BRAC Inn, Dhaka. Organized by Bangladesh English Language Teachers' Association (BELTA), 29 December 2016.

- Hamid, M. O. (2016). Language policy and individual agency. Invited seminar presented in the Department of English, Kurigram Government College, Kurigram, Bangladesh, 14 December 2016.

- Hamid, M. O. (2016). Characterizing the evolution of language in education policy in Bangladesh. Invited paper presented at the Symposium on "English language policy and teaching of English" jointly organized by Department of English, University of Dhaka and Bangladesh English Language teachers' Association (BELTA), University of Dhaka, 11 December 2016.

- Hamid, M. O. (2016). CLT: Its present scenario and future prospects in Bangladesh. Invited seminar presented in the Department of English, Daffodil International University, Dhaka, Bangladesh, 10 December 2016.

- Hamid, M. O. (2016). Learning academic authorship: Reflecting on the implementation of a community of practice model. Invited seminar presented at Language Academy, University Technology Malaysia, Kuala Lumpur, 28 November 2016.

- Hamid, M. O. (2015). English and Employability, Mobility and Development: An auto-ethnographic exploration. Invited paper presented at the Global Education Dialogue on English, skills and employability: 'trinity or trilemma?' British Council, Colombo, Sri Lanka 6-7 May, 2015.

- Hamid, M. O. (2015). How far is Bangladeshi English in the linguistic horizon? Invited seminar at the Department of English, the University of Dhaka, Dhaka, Bangladesh, 14 January 2015.

- Hamid, M. O. (2014). Writing a PhD proposal. Invited workshop at BRAC Institute of Languages, BRAC University, Dhaka, Bangladesh, 27 December 2014.

- Hamid, M. O. (2014). Norms and varieties of English and the role of micro-level agency. Invited seminar at BRAC Institute of Languages, BRAC University, Dhaka, Bangladesh, 24 December 2014.

- Hamid, M. O. (2014). Writing articles for academic journals. Invited workshop at BRAC Institute of Languages, BRAC University, Dhaka, Bangladesh, 24 December 2014.

- Hamid, M. O. (2014). Norms and variations of English and English teacher agency. Invited seminar presented at Language Academy, University Technology Malaysia, Kuala Lumpur, 27 August, 2014.

- Hamid, M. O., Ali, L. N., Nguyen, H. T., Nguyen, H. V., Nguyen, L., & Nguyen, T. (2014). Language planning, medium of instruction and individual agency: Case studies from Malaysia and Vietnam. Symposium presented at the 18th AILA Congress, 10-15 August, 2014, Brisbane, Australia.

- Hamid, M. O. (2013). Micro language planning: How to use language planning in local contexts. Invited workshop conducted at the 7th International seminar on language policy and planning, 20-21 November, 2013, Satya Wacana Christian University, Salatiga, Indonesia.

- Hamid, M. O. & Nguyen, H. T. M. (2013). Globalization, English and teachers of English in Asia. Paper presented at the University of Queensland School of Education symposium on "Globalizing Education in an Asian Century: An Australian perspective". August 15-16, 2013.

- Hamid, M. O., Baldauf, R. B. Jr. (2013). English as the language of internationalization: Which English? Whose English? Seminar presented at the School of Education, The University of Queensland on 2 June 2013.

- Hamid, M. O. (2012). Who hold(s) the future of ELT in Bangladesh? Special seminar organized by the Department of English, the Institute of Modern Languages, the University of Dhaka in association with the Bangladesh English Language Teachers' Association (BELTA), 13 December 2012, the University of Dhaka, Bangladesh.

- Hamid, M. O. (2012). Distinguishing between second language errors and world Englishes varieties. Seminar given at the International University of Business, Agriculture and Technology (IUBAT), Dhaka, Bangladesh. 12 December 2012.

- Hamid, M. O. (2012). Private tutoring in English: A cross-regional study of secondary students in Bangladesh. Seminar given at Comparative Education Research Centre (CERC), the University of Hong Kong, 10 December, 2012.

- Honan, E., Hamid, M. O., Baroutsis, A., Al-Hamdan, B., & Al-Saadi, K. (2012). Media representations of teachers across cultures in a globalised world. Seminar presented at the School of Education, the University of Queensland, 23 November 2012.

Conference presentations

- Lanting, W., & Hamid, M. O. (2023). Unravelling the transformation of neoliberalism in shadow education governance in China. Paper presented at the Australian Association of Education Researchers (AARE) Conference, University of Melbourne, Australia. 26-30 November 2023.

- Hardy, I., Hamid, M. O., Phillips, L., & Reyes, V. (2023). Hopes and hesitations: Understanding the affordances and constraints of dashboard data. Paper presented at the Australian Association of Education Researchers (AARE) Conference, University of Melbourne, Australia. 26-30 November 2023.

- Hamid, M. O. (2023). World Englishes in language testing: Reimagining global English proficiency tests. Paper presented at the Australian Association of Applied Linguistics (ALAA) Conference. University of Wollongong, NSW, Australia. 19-21 November 2023.

- Hamid, M. O. (2023). Making sense of English as a Southern language. Paper presented at the 21st Asia TEFL International Conference. Daejeon, South Korea. 17-20 August 2023.

- Hamid, M. O. (2023). World Englishes and language policy: Examining the ideological deployment of English in locally produced textbooks in Bangladesh. International Association of World Englishes (IAWE) Conference 25. Stony Brook University, Long Island, NY, USA. 15-17 June 2023.

- Hamid, M. O. (2022). Learning to write or writing to resist? Insights from a home writing intervention for a primary school child. ACTA Conference, Brisbane, Australia. 26-28 September 2022.

- Hamid, M. O. (2022). Language management theory and world Englishes. Paper presented at the 3rd International Conference on Sociolinguistics, Prague, Czech Republic. 24-26 August 2022.

- Reyes, V., Phillips, L, Hamid, M. O., & Hardy, I. (2021). Navigating datascapes: Mapping testing practices within and across national and global contexts. Paper presented at the Australian Association of Research in Education (AARE) Conference, Melbourne. 28 Nov-2 Dec 2021.

- Hardy, I., Phillips, L, Hamid, M. O., & Reyes, V. (2021). Data, research and institutionalized education: Storying as a vehicle to demystify data. Paper presented at the Australian Association of Research in Education (AARE) Conference, Melbourne. 28 Nov-2 Dec 2021.

- Hamid, M. O. (2021). World Englishes or situated practice of English? Investigating the use of English

in education in Bangladesh. Paper presented (online) at the International Association of   Applied Linguistics (AILA) Congress (Symposium on Fluidity and Fixity), University of   Groningen, Netherlands, 15-21 August 2021.

- Hamid, M. O., Hoang, N., & Nguyen, T. (2019). World Englishes in the pedagogical domain: Investigating the perspectives of teachers of English. Paper presented at the AARE Conference, 1-5 December, QUT, Brisbane, Australia.

- Hamid, M. O. (2019). Ethics and politics of truth and post-truth: Success stories of an ELT aid project in Bangladesh. Paper presented at the 17th Asia TEFL International Conference, 27-29 June Bangkok, Thailand.

- Hamid, M. O., & Khan, A. (2018). Parental engagement with NAPLAN: Are parents doing too much or too little? Paper presented at the AARE conference, the University of Sydney, 2-6 December 2018.

- Hamid, M, O. (2018). Language, economic development and ELT aid: Examining discourses of engagement and participation in relation to English in Action in Bangladesh. Paper presented   at Sociolinguistics Symposium 22, the University of Auckland, New Zealand, 27-30 June   2018.

- Hamid, M. O., Jahan, I. (2018). Language, economic development and ELT aid: Examining discourses of engagement and participation in relation to English in Action in Bangladesh. Paper presented at the Sociolinguistics Symposium 22, 26-30 June 2018, the University of Auckland, Auckland, New Zealand.

- Hamid, M. O., Khan, A. & Hoang, Ngoc. (2017). NAPLAN and parental agency. Paper presented at the AARE conference. 26-30 Nov 2017, Canberra, Australia.

- Hamid, M. O. and Jahan, I. (2015). Medium of instruction and identity: Discursive construction of elitism. Paper presented at the Language, Education and Diversity (LED) Conference, University of Auckland, New Zealand, 23-26 November 2015.

- Hamid, M. O. (2014). The policy logic of global English tests: Listening to IELTS test-takers. Paper presented at the conference of the Association for Language Testing and Assessment of Australia and New Zealand (ALTAANZ), the University of Queensland, 27-29 November 2014.

- Hamid, M. O. (2014). The context and complexity of English as a medium of instruction in higher education in Asia. Paper presented at the 12th International Asia TEFL Conference, Kuching, Sarawak, Malaysia, 28-30 August, 2014.

- Hamid, M. O. (2014). Humanizing language testing: Voices of IELTS test-takers. Paper presented at the 18th AILA Congress, 10-15 August, 2014, Brisbane, Australia.

- Hamid, M. O., Ali, L. N., Nguyen, H. T., Nguyen, H. V., Nguyen, L., & Nguyen, T. (2014). Language planning, medium of instruction and individual agency: Case studies from Malaysia and Vietnam. Symposium presented at the 18th AILA Congress, 10-15 August, 2014, Brisbane, Australia.

- Hamid, M. O. (2013). World Englishes and teachers of English in Asia: Demands, desirables and dilemmas. Paper presented at the 60th TEFLIN international conference, 27-29 August, 2013, University of Indonesia, Jakarta.

- Hamid, M. O. (2012). World Englishes in international proficiency tests: Test-takers' perspectives on the IELTS. Paper presented at the 18th annual conference of the International Association of World Englishes (IAWE), the City University of Hong Kong and Sun-Yat Sen University, China. 5-9 December 2012.

- Hamid, M. O. (2012). Gate-keeping by international English proficiency tests in a globalised world: Test-takers' perspectives on fairness, justice and validity of IELTS. Paper presented at the inaugural conference of the Association of Language Testing and Assessment for Australia and New Zealand (ALTAANZ), 9-11 November 2012, the University of Sydney, Sydney.

- Hamid, M. O. (2011). Language, curriculum and social divides: Medium of instruction debates in Bangladeshi print media. Paper presented at the Language, Diversity and Education (LED) Conference at the University of Auckland, New Zealand, 22-25 November 2011.

- Hamid, M. O. (2010). Second language errors or world Englishes innovations? Paper presented at the 3rd Malaysia international conference on Academic Strategies in English Language Teaching:

Maximising ELT potential for diversity and Intelligibility, 15-16 December 2010, Kuala Lumpur, Malaysia.

- Hamid, M. O. & Baldauf, R. B. (2010). Language planning issues for English teacher education in Bangladesh. Paper presented at the Applied Linguistics Association of Australia (ALAA), July 2010, the University of Queensland, Brisbane, Australia.

School seminars/guest lectures

- Hamid, M. O. (2023) Errors, varieties and cultures. Guest lecture for EDUC7031, UQ School of Education. 16 October 2023.

- Hamid, M. O. (2023). Critical language teacher education: The why and the how. Invited Online Guest Lecture for ELTAL6009: Teacher Education Issues, Principles and Methods. Bangladesh University of Professionals (BUP), Dhaka, Bangladesh. 28 August 2023.

- Hamid, M. O. (2023). The politics of language in education in a global polity. Guest Talk in EDUC7053: Foundations in Global Education for International Students. School of Education, the University of Queensland, Brisbane, Australia. 20 March 2023.

- Hamid, M. O. (2022). Why English as a Southern language? Guest lecture given to a postgraduate class in the Graduate School of Education, Nazarbayev University, Kazakhstan. 10 November 2022.

- Hamid, M. O. (2021). EMI in the Global South: A critical overview. Guest lecture given to a postgraduate class in the Graduate School of Education, Nazarbayev University, Kazakhstan. 13 October 2021.

- Hamid, M. O. (2021). Who am I? Presented at the School of Education "Big Picture" Staff Introductions. 19 March 2021.

- Hamid, M. O. (2019). Managing language life and linguistic health in a globalizing world. Guest lecture, EDUC7606, 17 September 2019.

- Hamid, M. O. (2018). On errors, varietal features and corrective feedback. Guest Lecture in EDUC7031: TESOL Curriculum & Pedagogy, UQ School of Education, Week 13, October 2018.

- Hamid, M. O. (2018). Bilingualism in a monolingual environment. Guest Lecture in EDUC3701: Teaching for Diversity and Inclusion, UQ School of Education, 27 April, 2018.

- Hamid, M. O. (2017). The global English language industry. Guest Lecture in EDUC7111: Globalisation, Policy and Change, UQ School of Education, 13 May 2017.

- Hamid, M. O. (2016). Languages in a globalising world. Guest Lecture in EDUC7111: Globalisation, Policy and Change, UQ School of Education, 23 May 2016.

- Hamid, M. O. & Nguyen, H. T. M. (2013). Globalization, English and teachers of English in Asia. Paper presented at the University of Queensland School of Education symposium on "Globalizing Education in an Asian Century: An Australian perspective". August 15-16, 2013.

- Hamid, M. O., Baldauf, R. B. Jr. (2013). English as the language of internationalization: Which English? Whose English? Seminar presented at the School of Education, The University of Queensland on 2 June 2013.

- Hamid, M. O. (2013). Errors and error correction in a post-modern world of plurality of Englishes. Guest Lecture in EDUC6800: English as a Second Language Specialist Teaching Area. 11 November 2013.

- Honan, E., Hamid, M. O., Baroutsis, A., Al-Hamdan, B., & Al-Saadi, K. (2012). Media representations of teachers across cultures in a globalised world. Seminar presented at the School of Education, the University of Queensland, 23 November 2012.

- Hamid, M. O. (2008). IELTS and linguistic imperialism: Critical perspectives. Presented at Rhizomes IV, School of Languages and Comparative Cultural Studies, University of Queensland, 14-15 February 2008.

Memberships

- Applied Linguistics Association of Australia (ALAA)
- Queensland Association of TESOL Teachers (QATESOL)
- Asia TEFL
- Bangladesh English Language Teachers Association (BELTA)
- International Association of World Englishes (IAWE)

Awards, Scholarships and Recognition

- Fellow of the Higher Education Academy (HEA), UK.
- The University of Queensland Commendation for Excellence in HDR Supervision (2021)
- The University of Queensland Commendation for Outstanding Contributions to Student Learning (COCSL) (2022)
- N. V. Varghese Prize for Comparative Education 2009 from the School of Education at the University of Queensland.
- AusAID scholarship for the study of MA (TESOL) at Deakin University, Australia in 1999-2000.
- The University of Queensland Faculty of Arts Fee Waiver Scholarship for Doctoral Studies
- UQ Research Scholarship (Living Allowance)

References

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