

PROF. ZAKIA AHMAD

Professor Zakia Ahmad, Ph.D. is a career educationist with long experience in teaching English language and literature at the university level. She is a dedicated professional with a sound understanding and grasp of teaching methods and techniques gained over many years of imparting higher education to students of non-English background. Her long teaching experience and research in the field of English Language Education in Bangladesh as well as her research experience at the University of Cambridge has helped her to acquire excellent academic and research expertise.

CAREER HIGHLIGHTS

Professor

Department of English

University of Asia Pacific, Green Road, Dhaka, Bangladesh

Associate Professor of English

Eastern University, Dhaka

Registrar

Central Women's University, Dhaka

Assistant Professor of English and Student Counselor

University of Liberal Arts Bangladesh, Presidency University, Central Women's University, Dhaka

ADDITIONAL EXPERIENCE

1. External Examiner

M.A in ELT, Institute of Modern Languages University of Dhaka.

2. External Examiner

M.Ed. Language Education at the Institute of Education and Research
University of Dhaka.

3. Resource Trainer

Brac PACE Programme
Teacher Training Programme, Jamil Sarwar Trust

OTHER WORK

A. Workshops

- a) Conducted a workshop titled **‘Developing Reading Skills in English’** at the British Council; **January 2007**
- b) Conducted a workshop titled **‘English Phonology’** at the University of Liberal Arts Bangladesh, Seminar series in **August 2007**

B. Papers Presented at National and International Conferences

- i. Poster presentation at the IATEFL International Conference 2024 held at Brighton, UK from 15th April, 2024 to 19th April, 2024. **Nominated to represent the Bangladesh English Language Teachers Association (BELTA) at the IATEFL Annual Conference 2024.** The poster showcased the support and participation of UAP at the BELTA-THT Conference 2023.
- ii. **“Engaging Students in Online Classes During Covid 19 Pandemic”** at the 10th International Conference of BELTA, **November 2022**
- iii. **“A Study of Teachers’ Beliefs as Reflected in English Language Classroom Practices at the Higher Secondary Level”** at the 17th AsiaTEFL International Conference held in Bangkok, Thailand; **June 2019**
- iv. **“Influence of Prior Learning Experiences on EFL Teachers’ Beliefs”** at the 6th International Conference of BELTA, **January 2013**
- v. **“Using the Sounds of the English Phonemes”** at the 5th International Conference of BELTA; **May 2011**
- vi. **“Teacher Training: A Bangladeshi Perspective”** at the 5th AsiaTEFL International Conference held in Kuala Lumpur, Malaysia; **June 2007**
- vii. **“Reflection and the Teaching of Reading”** at the 11th International Conference of NELTA (Nepal English Language Teachers’ Association); **February 2006**
- viii. **“Is Reading Being Taught In the English Class”** at the 3rd International Conference of BELTA; **September 2005**

TRAINING

- i. Completed successfully ‘The Network Scholarship Programs Pre-Academic Summer Program’ at Bilgi University, Turkey, 6th August – 28th August 2008.
 - ii. Completed Training of Trainers (TOT) course under Brac PACE Programme in February 2005.
 - iii. Participated in an English Teaching Workshop on “English Teaching Methodologies and Class-room Implications” conducted by the US Information
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Agency at the Institute of Modern Languages of Dhaka University in January 1997.

- iv. Successfully completed a training course on English Language Teaching conducted by the National Institute of Education Administration Extension and Research (NIEAER), Dhaka in 1988

Research Publications:

1. Ahmad, Z., Prattay, S. R., Rahim, S., Kaiser, W., & Shoshi, S. J. (2024). Role of AI on Creativity of Aspiring Writers in Bangladesh. *Rupkatha Journal*. Volume 16, Number 3, 2024. *Rupkatha Journal on Interdisciplinary Studies in Humanities*. ISSN 0975-2935 | Indexed in the Web of Science Core Collection™ Emerging Sources Citation Index (ESCI).
 2. Ahmad, Z. (2023). Understanding Challenges Faced by EFL Students for Sustainable Online Education. 'Mother Language' Journal. Volume 7, Issue 2, July - December 2023. Published in September 2024
Mother Language journal is published by the International Mother Language Institute, Bangladesh, UNESCO Category 2 Institute.
 3. Ahmad, Z., Ehsan, T., Kaiser, W. & Rahim, S. (2024). Anxiety Level of Students Pursuing Tertiary Level Studies in a Compulsory Second Language. *International Journal of Research and Innovation in Social Sciences (IJRISS)*. ISSN No. 2454-6186 | DOI: 10.47772/IJRISS | Volume XI, Issue III, March 2024.
 4. Ahmad, Z., Kaiser, W., & Rahim, S. (2023). Hallucinations in ChatGPT: An Unreliable Tool for Learning. *Rupkatha Journal*. Volume 15, Number 4, The AI Revolution.
DOI: <https://doi.org/10.21659/rupkatha.v15n4.17>
ISSN 0975-2935 | Indexed in the Web of Science Core Collection™ Emerging Sources Citation Index (ESCI).
 5. Ahmad, Z. & Aktar, T. (2023). Teachers' beliefs regarding FL grammar instruction at the tertiary level in Bangladesh. **DOI:** <https://dx.doi.org/10.47772/IJRISS.2023.701108>
International Journal of Research and Innovation in Social Sciences (IJRISS). ISSN No. 2454-6186 | DOI: 10.47772/IJRISS | Volume VII Issue X October 2023.
 6. Ahmad, Z. (2022). Exploring Beliefs of L2 Teachers at the Higher Secondary Level in Bangladesh. *BELTA Journal*. Vol 6, Issue 1. <https://journal.belta-bd.org/volume/6>
 7. Ahmad, Z. (2021). A Study of Teachers' Beliefs about ELT at Public and Private Colleges in Dhaka, Bangladesh. *Journal of the Centre for English Teaching and Research, Dhaka University*. Special Issue Celebrating 100 Years of Dhaka University and 50 Years of Independence. Volume 1, 2021. **ISSN 2957-3904**
 8. Ahmad, Z. (2020). "The Effect of Teacher Attitudes on Students' English Reading Proficiency." *Shanlax International Journal of English*, vol. 8, no. 4, 2020, pp. 25–34.
DOI: <https://doi.org/10.34293/english.v8i4.3387>
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9. Ahmad, Z. (2019). “A Case study of the Influence of Prior Learning Experiences on English Language Teachers’ Beliefs”. *BELTA Journal*. Vol 3, Issue 1, 2019. ISSN 2521-5140
10. Ahmad, Z. (2009). “The Sociocultural Model: Using Mediation for Teaching English at the Tertiary Level” in *Crossings: ULAB Journal of English Studies*. Vol 2, No 1, Fall 2009. <https://doi.org/10.59817/cjes.v2i1.405>
11. Ahmad, Z. (2008). “Imperialism and English Education Policies in the Sub-Continent” in *Crossings: ULAB Journal of English Studies*, Vol 1, No 1, Fall 2008. <https://doi.org/10.59817/cjes.v1i1.428>
12. Ahmad, Z. (2006). “Reflection and the Teaching of Reading” in the **JOURNAL of NELTA**, Vol 11, No 1-2, December 2006.

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ACADEMIC QUALIFICATIONS

Ph.D. in English Language, University of Dhaka
M.Phil. in Education (As a Chevening Scholar), University of Cambridge, United Kingdom
M.A. in English Language Teaching, University of Dhaka
M.A. in English Literature, University of Dhaka
B.A. (Honours) in English Literature, University of Dhaka

AWARDS

Received the prestigious Prof. A.G.Stock Award for proficiency in English while studying at Central Women’s College, Dhaka in 1979.

Merit Scholarship, 1977 & 1979 awarded on the basis of SSC and HSC results

MEMBERSHIP

Member Executive Committee BELTA
Member IATEFL, UK
Life-Member AsiaTEFL
Member, Governing Body (2016-2020) Central Women’s College, Tikatuli, Dhaka.

TRAVELS

Traveled extensively in the United Kingdom, United States of America, India, Turkey, Nepal, Indonesia, Malaysia, China, Singapore, Oman, Myanmar, South Africa, Mozambique, Thailand and Saudi Arabia.
