

TAKAD AHMED CHOWDHURY

Current Position : Associate Professor & Head, Department of English,
University of Asia Pacific (UAP), Dhaka, Bangladesh

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Areas of Interest : English for Academic Purposes (EAP), Teaching ESL/EFL
Writing, EFL/ESL Teaching Methodology, Second
Language Acquisition, Curriculum Development



EDUCATION:

- Ph.D. candidate, English Language Education, Bangladesh University of Professionals
- CELTA, Cambridge English, 2016
- MA in English Language Teaching, 2003, Institute of Modern Languages, University of Dhaka
- MA in English Literature, 1996, Department of English, University of Dhaka
- BA (Honours) in English, 1995, Department of English, University of Dhaka
- HSC in Humanities, 1991, NorteDame College, Dhaka Board
- SSC in Humanities, 1989, Kulaura NC High School, Comilla Board

ACADEMIC EXPERIENCE (TEACHING):

- April 2013-present, Associate Professor, Department of English, University of Asia Pacific (UAP), Bangladesh
- February 2017–March 2018, Hourly Paid Teacher, The British Council, Bangladesh
- October 2004–April 2013, Assistant Professor, Department of English, UAP, Bangladesh
- February 2000–October 2004, Lecturer, Department of English, UAP, Bangladesh

ACADEMIC EXPERIENCE (Administrative, Full time/Part-time, Project, External):

- 2024-present, Head, Department of English, University of Asia Pacific (UAP), Dhaka, Bangladesh
- July 2023–present, Member (external), Curriculum Committee, Department of English, Notre Dame University Bangladesh (NDUB)
- 2022–2023, Director, The Directorate of Students' Welfare (DSW), UAP, Dhaka
- 2016-2018, Head, Department of English, University of Asia Pacific (UAP), Dhaka, Bangladesh
- 2001-2002, Member, Syllabus Design Committee, Institute of Chartered Accountants (ICAB)
- 2004-2005, Examiner, The Institute of Cost and Management Accountants of Bangladesh (ICMAB)
- 2001-2011, Invigilator, IELTS Examination, IDP Australia
- 2000-2002, Public Relations Officer, UAP, Bangladesh
- 2004-2010, Assistant Registrar, UAP, Bangladesh
- 2010, Deputy Controller of Examinations, UAP, Bangladesh

RESEARCH LINKS & AUTHOR IDENTIFICATIONS:

- **ORCID** Profile: <https://orcid.org/0000-0002-7200-0785>
- **G-Scholar** Profile: <https://scholar.google.com/citations?user=eK3Z0K4AAAAJ&hl=en&oi=ao>
- **ResearchGate** Profile: <https://www.researchgate.net/profile/Takad-Chowdhury>
- **Scopus** Author ID: 57205193042
- **Web of Science** Researcher ID: Z-3675-2019

PEER-REVIEWED PUBLICATIONS:

1. **Chowdhury, T. A.**, Hossain, M. S., & Rahman, S. (2025). Challenges of Effective English Writing for Bangladeshi Tertiary-level Students. *TESOL Bangladesh Journal (TBJ)*, 125-147. <https://doi.org/10.10.69907/tbj.v2i1.89>
2. **Chowdhury, T. A.**, Akter, S., Chakraborty, K., Goswami, S. S., & Billah, S. M. M. (2024). Do metaphors and similes of Heart of Darkness by Joseph Conrad reflect colonial mindset? *Nanotechnology Perceptions*, 20(15), 656-663. <https://doi.org/10.62441/nano-ntp.vi.3559>
3. Oktaviani, S. Y., Dwiniasih, Maisa, & **Chowdhury, T. A.** (2024). Digital literacy boost: Integrating online magazines for senior high school in Indonesia. *Ciberon International Conference on Education and Economics (CICEE)*, 580–586. <http://ejournalugi.com/index.php/cicee/view/9437>
4. **Chowdhury, T. A.**, Dibbo, S. A., & Pal, A. K. (2023). Use of mother language in English literature classroom: Insights from students of a Bangladeshi university. *Mother Language: A Bi-Annual Research Journal on Language and Related Issues*, 7(1), 35–56. ISSN: 2617-9903
5. Kaur, N., & **Chowdhury, T. A.** (2022). Dynamic and causal factors of team satisfaction in an open and distance learning collaborative writing class. *Malaysian Journal of Learning and Instruction*, 19(2), 123–152. <https://doi.org/10.32890/mjli2022.19.2.5>
6. **Chowdhury, T. A.**, & Ara, A. (2021). Pre-teaching Vocabulary in Teaching Reading Skill: A Hindrance to Learner Autonomy?. *Indonesian TESOL Journal*, 3(2), 123-132. <https://doi.org/10.24256/itj.v3i2.1818>
7. **Chowdhury, T. A.** (2021). Fostering Learner Autonomy through Cooperative and Collaborative Learning. *Shanlax International Journal of Education*, 10(1), 89-95. <https://doi.org/10.34293/education.v10i1.4347>
8. Maulidyawati, W., Dwiniasih, Jaufillaili, **Chowdhury, T. A.** (2021). Teachers' Reflection on their Preparedness for Teaching English to Young Learners Using Online Method. *Academic Journal Perspective: Education, Language, and Literature*, 9(2), 135-146. <http://dx.doi.org/10.33603/perspective.v9i2.6274>
9. **Chowdhury, T. A.**, Roy, S., & Abdullah, M. K. K. (2021). Learner motivation in the EFL classrooms: Voices from a Bangladeshi university. *Indonesian Journal of Applied Linguistics*, 11(1), 221-232. <https://doi.org/10.17509/ijal.v11i1.34618>
10. **Chowdhury, T. A.** (2021). Book review: Integrated language skills: Writing. *BELTA Journal*, 5(1), 43-45. <https://doi.org/10.36832/beltaj.2021.0501.04>
11. **Chowdhury, T. A.** (2020). Treatment of fate in Shakespearean and classical Greek tragedies: A comparison. *Academic Journal Perspective: Education, Language, and Literature*, 8(1), 29-38. <http://dx.doi.org/10.33603/perspective.v8i1.3378>

12. **Chowdhury, T. A. (2020).** Towards consistent and fair assessment practice of students' subjective writing. *International Journal of Linguistics and Translation Studies*, 1(1), 32-41. <https://doi.org/10.36892/ijlts.v1i1.14>
13. Rahman, M.M., Islam, M.S., Karim, A., **Chowdhury, T.A.**, Rahman, M.M., Seraj, P.M.I., & Singh, M.K.M. (2019). English Language Teaching in Bangladesh Today: Issues and Implications. *Language Testing in Asia*, 9(1)9. <https://doi.org/10.1186/s40468-019-0085-8>
14. Haider, M. Z., & **Chowdhury, T. A. (2012).** Ensuring fairness in marking students' writing: The question of inter-marker reliability. *Proceedings of 17th NELTA International Conference*, Kathmandu, Nepal. [http://nelta.org.np/conferences/17th international conerence.html](http://nelta.org.np/conferences/17th%20international%20conference.html)
15. **Chowdhury, T. A.**, & Haider, M. Z. (2012). A need-based evaluation of the EAP courses for the pharmacy students at the University of Asia Pacific, Bangladesh. *Asian Social Science*, 8(15), 93-107. <http://dx.doi.org/10.5539/ass.v8n15p93>
16. Haider, M. Z., & **Chowdhury, T. A. (2012).** Promoting CLT within a computer-assisted learning environment: A survey of the communicative English course of FLTC. *English Language Teaching*, 5(8), 91-102. <http://dx.doi.org/10.5539/elt.v5n8p91>
17. Haider, M. Z., & **Chowdhury, T. A. (2012).** Repositioning of CLT from curriculum to classroom: A review of the English language instructions at Bangladeshi secondary schools. *International Journal of English Linguistics*, 2(4), 12-22. <http://dx.doi.org/10.5539/ijel.v2n4p12>
18. Rahman, K. F., & **Chowdhury, T. A. (2011).** Structuralism: Through literature to Anthropology. *The Journal of Social Studies*, 132, 56-60.
19. Akter, S., Ara, A., & **Chowdhury, T. A. (2010).** Using the newspaper as an authentic material in EFL/ESL. *Spectrum: Journal of the Department of English, University of Dhaka*, 6(7), 85-95.
20. **Chowdhury, T. A. (2004).** Error identification and error correction in the EFL classroom. *Journal of Science and Arts*, 1(1), 103-118.

THESIS/DISSERTATION:

Error Correction in Foreign Language Teaching, dissertation submitted to the Institute of Modern Languages, the University of Dhaka for partial fulfillment of M. A. in English Language Teaching (ELT) 2003. Name of the supervisor: Prof. A. M. M. Hamidur Rahman.

INTERNATIONAL CONFERENCE PRESENTATIONS (SELECTED):

1. **Voices in the Silence: Female Experience in Robert Frost's Selected Poems**, presented at the International Conference on Revisiting the Canon: Reading British and American Literatures from Contemporary Perspectives, organized by the Department of English, Rajshahi University, in collaboration with the Association of Teachers of Literatures in English, Bangladesh (ATLEB), on December 21-22, 2024.
2. **Impact of Blended Learning Environment on Learner Autonomy at Tertiary-Level EFL Writing: Voices from Bangladeshi Universities**, presented at the **BELTA-NSU International Conference 2024**, held at North South University, Dhaka, Bangladesh, on December 6-7, 2024.
3. **From Perception to Practice: EFL Writing Instruction Challenges in the Context of Internationalization at a Bangladeshi Private University**, presented at the International Conference on Higher Education (IHECON) 2024, held at Ondokuz Mayıs University in Samsun, Türkiye on October 25-26, 2024.

4. **Exploring the Challenges of Effective English Writing for Bangladeshi Tertiary-level Students**, presented at the 2nd TESOL BD International Conference 2024 organized by TESOL SOCIETY OF BANGLADESH: An Association of Applied Linguistics, held at the International Mother Language Institution (IMLI) on February 9-10, 2024.
5. **Teaching English Literature at Bangladeshi Private Universities: Challenges and Opportunities**, presented at the International Conference on Teaching English Literature and Interdisciplinarity 2023 organized by East West University and Association of Teachers of Literature in English, Bangladesh on July 28-29, 2023.
6. **Use of L1 in English Literature Classroom: Insights from Students of a Bangladeshi University**, presented at the 10th BELTA International Conference 2022, organized by Bangladesh English Language Teachers' Association held at University of Liberal Arts Bangladesh (ULAB) on November 19-20, 2022.
7. **The Guiding Principles to Analyze and Evaluate Culturally Compatible ELT Materials**, presented at an international virtual colloquium titled "Cultural Compatibility of ELT Materials Used in Islamic Countries" organized by the Department of English Linguistics, Islamia University of Bahawalpur (IUB), Pakistan as an invited speaker on Monday, August 15, 2022.
8. **Learner motivation in the EFL classrooms: Voices from a Bangladeshi university**, presented at the TESL/TESOL International Virtual Colloquium, 2021, organised by the School of Educational Studies, Universiti Sains Malaysia on December 13, 2021.
9. **Exploring English Needs of Pharmacy Students at a Bangladeshi University**, at the 3rd International Conference on English Across the Curriculum (EAC) 2021, jointly organised by Hong Kong Polytechnic University, Chinese University of Hong Kong, Hong Kong University of Science and Technology, City University of Hong Kong, and Hong Kong Baptist University on May 21-23, 2021. Link to the abstract book:
<https://fypapp.edc.polyu.edu.hk/conference/EAC2021/abstract-book.html>
10. **Technology as a tool to prevent human trafficking**, presented as an invited speaker at an international webinar to observe World Day Against Trafficking in Persons 2022 organized by Women University, Multan, Pakistan on Saturday, July 30, 2020
11. **Determining Bangla Medium Students EAP Needs at University Level**, presented at the SLCP Postgraduate Seminar for PhD and Master's Students, Universiti Utara Malaysia (UUM) held on December 4, 2018.
12. **Problems of Motivations and Self-investment in Classroom**, presented at the 1st IML International Conference on Language and Teaching, 2017, organised by the Institute of Modern Languages, University of Dhaka, Bangladesh, on November 24-25, 2017.
13. **A Survey of the Assessment Requirements of MA in ELT in Bangladesh**, presented at the 10th Asia TEFL International Conference, organised by Asia TEFL (Asian Association of Teaching English as a Foreign Language), Delhi, India on October 4-6, 2012.

ROLE AS A SESSION-CHAIR AT INTERNATIONAL CONFERENCES (SELECTED):

1. Chaired an important session at the international conference on "Revisiting the Canon: Reading British and American Literatures from Contemporary Perspectives", organized by the Department of English, Rajshahi University, in collaboration with the Association of Teachers of Literatures in English, Bangladesh (ATLEB), on December 21-22, 2024.

2. Chaired three important sessions at the International Conference on "Mapping Gendered Spaces in Language, Literature and Culture" organized by the Department of English, University of Dhaka on May 4 and 5, 2023.
3. Chaired an important session at the International Conference on "Teaching English Literature and Interdisciplinarity" jointly organized by East West University and the Association of Teachers of Literatures in English, Bangladesh (ATLEB) on the 28th and 29th of July, 2023

PEER REVIEW FOR INTERNATIONAL JOURNALS (SELECTED):

1. International Journal of Information and Education Technology (<https://www.webofscience.com/wos/op/peer-reviews/edit?id=26109693&tabIndex=0>)
2. Journal of Adolescent Research (<https://www.webofscience.com/wos/woscc/full-record/WOS:000822229700001>)
3. Asian Journal of Education and Social Studies (<https://www.webofscience.com/wos/op/peer-reviews/edit?id=15295839&tabIndex=0>)
4. SAGE OPEN (<https://publons.com/journal/22187/sage-open>)
5. Asian Journal of Language, Literature and Culture Studies (<https://publons.com/journal/86696/asian-journal-of-language-literature-and-culture-s/>)
6. Academic Journal Perspective: Education, Language, and Literature (<http://jurnal.ugj.ac.id/index.php/Perspective>)
7. Asian Journal of Education and Social Studies (<https://publons.com/journal/66026/asian-journal-of-education-and-social-studies/>)
8. International Journal of Linguistics and Translation Studies (<http://ijlts.org/index.php/ijlts>)
9. Journal of Mental Health and Social Rehabilitation (JMHSR, E-ISSN 3026-6181, P-ISSN 3032-6052)

EDITING/PROOFREADING EXPERIENCE:

1. **Editor**, Convocation Souvenir for the 10th and 11th convocations of the University of Asia Pacific (UAP), Dhaka, Bangladesh (May 2024 and July 2024 respectively).
2. **Editor**, Proceedings of the 29th MELTA International Conference, organised by the Malaysian English Language Teachers' Association (MELTA) in July 2021.
3. **English Language Editor**, UUM Press, publisher of four Scopus-indexed international journals from Malaysia (<http://uumpress.uum.edu.my/index.php/journals>)
4. **Proofreader**, Ph.D. Thesis of Md. Zulfeqar Haider (225 pages), Faculty of Education, Monash University, Australia (May 2018).
5. **Proofreader**, Journal of Science and Arts, I(I)

ROLE AS A TRAINER:

As a selected trainer for the volunteers of the 45th International Collegiate Programming Contest (ICPC) World Finals Dhaka, conducted a training session to the 300 ICPC student volunteers on Thursday, September 15, 2022, at the University of Asia Pacific (UAP) auditorium. The session was titled **How to Make Effective Cross-Cultural Communication**.

LITERARY AND TEXTBOOK TRANSLATION:

1. **In the Urban Jungle**, translation of a Bengali short-story into English by Makbula Manzoor, a modern Bengali author and novelist and edited by Dr. Niaz Zaman, in *The Vultures Are Everywhere and Other Stories*, Mouli Prokashoni, Dhaka, Bangladesh, 125-137, 2005.
2. **Finance and Banking**, a textbook published by the National Curriculum and Textbook Board, Bangladesh (NCTB) for classes IX and X, which is currently being taught in the English version in all the schools of the mainstream education system in Bangladesh.
3. **Teachers' Guide (Christianity Studies)**, a teachers' guide published by the National Curriculum and Textbook Board, Bangladesh (NCTB) for the teachers of Christianity Studies of class VII in the English version in all the schools of the mainstream education system in Bangladesh.

SPECIAL PROGRAMMES CONDUCTED:

1. Organized BELTA-UAP-THT Teacher Development Conference 2023, a high-profile annual teacher development event by the Bangladesh English Language Teachers Association (BELTA) and the Japan Association for Language Training (JALT) on October 28, 2023, at the University of Asia Pacific (UAP) as Convener.
2. Delivered a talk titled 'English for Academic Writing' organised by the Academy of Language Studies, Universiti Teknologi MARA, Perlis Branch, Malaysia on April 16, 2021 as an invited international speaker.
3. Compiled and presented consolidated issues of the international students of USM at a high-level meeting between Vice Chancellor, Deputy Vice Chancellor, and the USM international students' body on November 18, 2020 as the Executive Committee member for Academic Affairs of USM International.
4. Organized the UAP English Department team for the first ever high-profile event of the university on development and research in July, 2012 as the Team Leader, Departmental team for UAP Exposition of Development and Research 2012.
5. Conducted a seminar titled **A Presentation on the University of Asia Pacific (UAP)**, organised jointly by UAP and Chittagong Institute of Management Studies (CIMS) at Hotel Agrabad, Chittagong as a part of UAP delegate along with Prof. Dr. Abdul Matin Patwari, the then honourable Vice-Chancellor and Prof. Dr. M. R. Kabir, the then honourable Pro-Vice-Chancellor, UAP on April 8, 2006.

WRITE-UPS PUBLISHED IN NEWSPAPERS:

1. **Why Bangladeshi private academia lags behind in research**, a column on the improvement of research productivity among university teachers in Bangladesh, The Business Standard, December 26, 2024.
2. **Puthi Comes to Town: Reviving the Rich Medium of Folk Fables**, a write-up on a puthi performance (the art of reciting folk tales), The Daily Star, July 25, 2004.
3. **Musical Presentation of Coleridge's *The Rime of the Ancient Mariner***, a write-up on a performance of S. T. Coleridge's *Rime of the Ancient Mariner* by English Department Drama Society, The Daily Star, January 29, 2004.

TRAINING PROGRAMMES ATTENDED:

Attended numerous training programmes and workshops on English language teaching and research organized by British Council, AsiaTEFL, MELTA, NELTA, BELTA, Dhaka University, USM, UAP and other institutions, and conducted by experts from Bangladesh, UK, USA, Japan, Malaysia and Nepal.

PROFESSIONAL AFFILIATIONS:

- **Executive Committee Member**, English Department Alumni Society (EDAS), University of Dhaka
- **Executive Committee Member**, Bangladesh English Language Teachers' Association (BELTA)
- **Member**, International Association of Teaching English as a Foreign Language (IATEFL), Membership No.: BD 23924
- **Member**, Asian Association of Teaching English as a Foreign Language, South Asian Region (AsiaTEFL), Membership No.: BD 00024.
- **Life Member**, Bangladesh English Language Teachers' Association (BELTA), Membership No.: 09
- **Life Member**, Association of Teachers of Literatures in English, Bangladesh (ATLEB), Membership No.: 111