2-1

# University of Asia Pacific Department of Basic Sciences and Humanities Mid-term Examination Spring 2023 Program: B.Sc. in Civil Engineering

2-1

Course Title: Bangladesh Stud	ies: Society and Culture	Course Code: HSS 211(a)
Time: 1 hour	Credit Hours: 2	Full Marks: 40

# Answer TWO questions including question no. 3

Perspective.

1.	a.	Define sociology and common sense.	5
	b.	Discuss how sociological knowledge might be used in everyday life.	15
		OR	
2.	a.	Define culture and society.	5
	b.	Identify the essential components of culture.	15
3.	a.	What are the features of industrial societies advanced by Lenski?	5
	b.	Point out the stages of development of human society from Marxist	15

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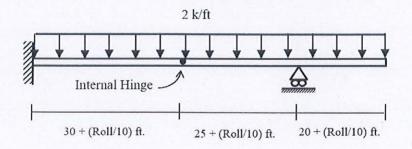
		e Title: Bangladesh Studies: History 1 hour	Credit Hour: 2	Course Code: HSS211(b) Full Marks: 40
Th	ere a	are <b>three</b> questions. Answer <b>two questi</b>	ons including Q-1.	
1.	a.	Explain Matsyanyayam.		10
	b.	Discuss how the Matsyanyaym ended	and by whom.	10
2.	a.	Write a short note on Sultan Shamsud	din Iliyas Shah.	10
	b.	Explain the social changes in the Mus	lim period.	10
			OR	
3.	a.	Explain who the Bara Bhuiyans were a	and how they were defeate	d. 10
	b.	Write in brief the reasons and results of	of the Battle of Palassy.	10

#### University of Asia Pacific Department of Civil Engineering Mid-Term Examination Spring 2023

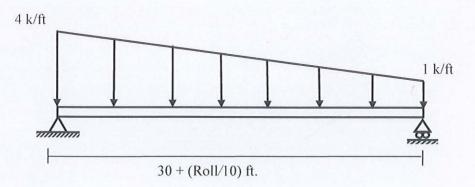
Course Code: CE 211 Course Title: Mechanics of Solids I Time: 1 (one) Hour Full Marks: (3x20) = 60

Answer all questions. Each question carries equal marks

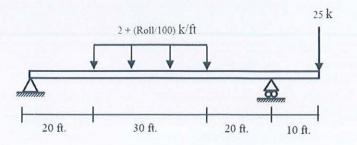
1. Draw Shear Force and Bending Moment Diagram for the following beam loading.



2. Determine the maximum possitive and maximum negative moment for the following beam by Integration method.



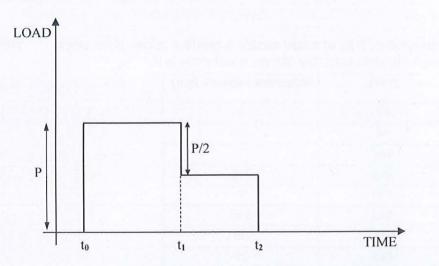
3. Use singularity function to draw SFD and BMD for the following beam.



# University of Asia Pacific Department of Civil Engineering Mid-Term Examination Spring 2023 Program: B.Sc. Engineering (Civil)

Course Title: Engineering Materials	Credit Hour: 4.00	Course Code: CE 201 Full Marks: 80		
Answer all four questions				

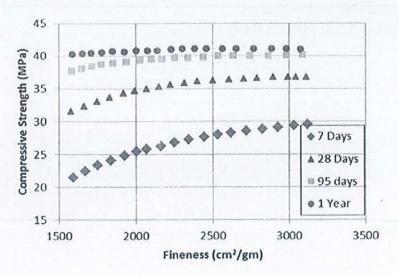
1.a) Draw the strain response diagram using the load versus time graph of an elasto-plastic [12+8] material shown below.  $(t_1 - t_0 = t_2 - t_1)$ 



b) Concrete used in tunnelling works faces the risk of being damaged by high amount of sulfates found in its surrounding environment. Explain how the presence of sulfate salts can lead to deterioration of concrete. How can you modify the composition of OPC to tackle this situation?

2.a) Interpret and explain the compressive strength vs cement fineness graph as shown.

[8+10+6+4]



b) Draw the calorimetric curve (rate of heat evolution vs time) of Portland cement hydration process. Label the different stages and add brief descriptions on the figure.

c) Sketch on the same plot the schematic stress-strain graph of two concrete blocks A and B, where the Young's/ elastic modulus of A is about two times greater than that of B.

d) List a few advantages of continuous kiln over intermittent kilns.

3.a) The sieve analysis result of **1 kg** of a sand sample is provided below. If the entire sample is passed through #10 sieve **only**, then 200 gm would retain in it.

[20+12]

Sieve	Materials retained (gm)
#4	0
#8	50
#10	?
#16	360
#30	?
#40	140
#100	60
Pan	20

i. Calculate the FM of the sand sample.

ii. Suppose the experiment is repeated using #50 sieve instead of #40 sieve and the same result is obtained as given above. Calculate the new FM.

b) First class brick samples are tested for density. The following results are obtained from the test. Calculate the density of brick. Assume specific gravity at  $25^{\circ}C = 0.877$ .

- Oven dry weight of a brick = 1510 gm
- Weight of wax coated brick in air = 1840 gm
- Weight of wax coated brick in water = 720 gm.

### University of Asia Pacific Department of Basic Sciences and Humanities Mid-term Examination Spring-2023 Program: B.Sc. Engineering (Civil)

Course Title: Mathematics-III		Course Code: MTH 201
Time: 1.00 Hour	Credit Hour: 3.00	Full Marks: 60

There are four (4) questions. Answer three (3) questions including Q3 and Q4. Figures given in the right margin indicate the marks of the respective questions.

1. a. If 
$$A = \begin{pmatrix} 4 & 6 & 6 \\ 1 & 3 & 2 \\ -1 & -4 & -3 \end{pmatrix}$$
, prove that  $A^3 - 4A^2 - A + 4I = 0.$  10

b. If 
$$A = \begin{pmatrix} 1 & 2 & 1 \\ 0 & 1 & 4 \end{pmatrix}$$
,  $B = \begin{bmatrix} 1 & 2 \\ 0 & 1 \\ 1 & 0 \end{bmatrix}$ ,  $C = \begin{pmatrix} 1 & 5 \\ -1 & -2 \end{pmatrix}$  then, prove that  $(AB)C = A(BC)$ . 10

2. a. Find the rank of the matrix 
$$\begin{cases}
1 & 3 & 1 & -2 & -3 \\
1 & 4 & 3 & -1 & -4 \\
2 & 3 & -4 & -7 & -3 \\
3 & 8 & 1 & -7 & -8
\end{cases}$$
10

b. Given 
$$A = \begin{pmatrix} 0 & 1 \\ 1 & 0 \end{pmatrix}, B = \begin{pmatrix} 0 & -i \\ i & 0 \end{pmatrix}, C = \begin{pmatrix} 1 & 0 \\ 0 & -1 \end{pmatrix}$$
. Prove the following relations: 10  
 $A^2 = B^2 = C^2 = I.AB = -BA, AC = -CA, BC = -CB.$ 

3. a. Using the property of determinant solve 
$$\begin{vmatrix} a+b+c & -c & -b \\ -c & a+b+c & -a \\ -b & -a & a+b+c \end{vmatrix}$$
. 10

b. Find the inverse of matrix 
$$A = \begin{pmatrix} 2 & -1 & -1 \\ 1 & -2 & 1 \\ 1 & -1 & 2 \end{pmatrix}$$
. 10

4. a. Solve the system of linear equations using Gaussian elimination method 10x + y + z = 9

$$2x + 5y + 7z = 52$$
$$2x + y - z = 0$$

b. Using Cramer's rules solve the following system of linear equations 
$$3x + y + 2z = 3$$
  
 $2x - 3y - z = -3$ 

x + 2y + z = 4

#### University of Asia Pacific Department of Civil Engineering Mid Semester Examination, Spring-2023 Program: B.Sc. in Civil (1<sup>st</sup> Year, 2<sup>nd</sup> Semester)

Course Title: Basic Electrical EngineeringCourse Code: ECE 201Credit Hours: 3.00Time: 1.00 HourFull Marks: 60

[There are four questions. Answer any three including questions 1 & 2. Figures in the right margin indicate marks]

 a. For the circuit given in figure 1, Calculatei) The equivalent resistance R<sub>eq</sub>.
 ii) The current I.

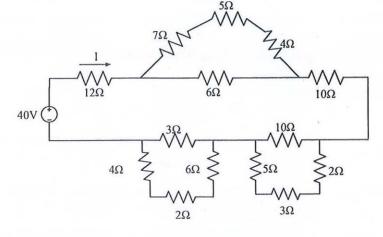


Figure 1

**b.** Find the value of current  $I_1$  and  $I_2$  for the circuit given in figure 2.

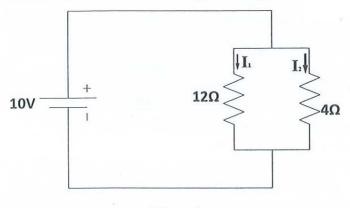


Figure 2

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[08]

[10+2]

2. For the circuit shown in figure 3, construct the smallest equivalent circuit [one voltage source and a resistor] with respect to the load resistor  $R_L$ .

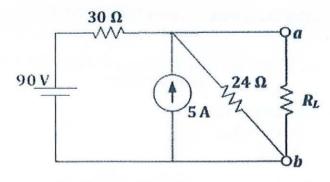
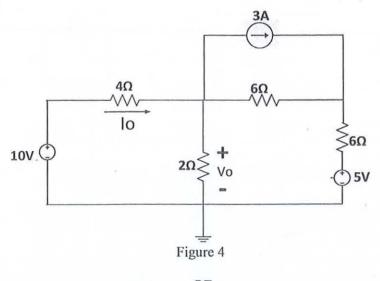


Figure 3

- For the circuit shown in figure 4, using Nodal analysis. a. Find the node voltages and
  - b. Calculate  $V_o$  and  $i_o$





- For the circuit shown in figure 4, using Mesh analysis.
  - a. Find the mesh currents and
  - b. Calculate Vo and io

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[15+5]

3.

4

[15+5]

