

**University of Asia Pacific**  
**Department of Civil Engineering**  
**Mid Term Examination Fall 2015**  
**Program: B.Sc. Engineering (Civil)**

Course Title: Project Planning and Management  
Time: 1 hour

Course Code: CE401  
Full Marks: 20

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- 1(a) What are the basic resources of construction management? Briefly describe the points to be considered in managing those resources (at least 2 resources). 1+1
- (b) Why construction industry is said to be a unique one? Give five reasons. 1
- (c) What do you understand by WBS? What are the benefits of doing WBS? 1+1
- 2(a) What are the three major attributes needed to be consider for project management? Is it possible to maximize those? How and Why? 2
- (b) What is a Project? Define the characteristics of a project. 2
- (c) In your judgment, which is the most important phase of Project life cycle? Why? 1
- 3(a) Write down the differences between CPM and PERT? 1
- (b) Describe briefly the drawbacks of Gantt Chart. 1
- (c) Draw the network diagram. Find the total duration and critical path of a project from the following information: 4

Activity	Predecessor	Estimated Time
a	-	7
b	-	10
c	a, b	7.5
d	b	6
e	c	6.5
f	c, d	5
g	e, f	6

Also determine the free float and total float of each activity.

- 4(a) Write down the documents that form a contract. 2
- (b) Why do we plan? Why plan fails? 2

**University of Asia Pacific**  
**Department of Civil Engineering**  
**Mid Semester Examination Spring 2015 (Fall)**  
**Program: B.Sc. Engineering (Civil)**

Section B (Set 1)

Course Code: CE 411  
 Full Marks: 40 (= 4 × 10)

Course Title: Structural Engineering III  
 Time: 1 hour

1. Identify zero-force members and write down the boundary conditions of the truss *abcdef* shown in Figure 1. Also calculate  $P_x$  if horizontal deflection at point 'a' is 0.10 inch [Given:  $S_x = \text{constant} = 500 \text{ k/ft}$ ].

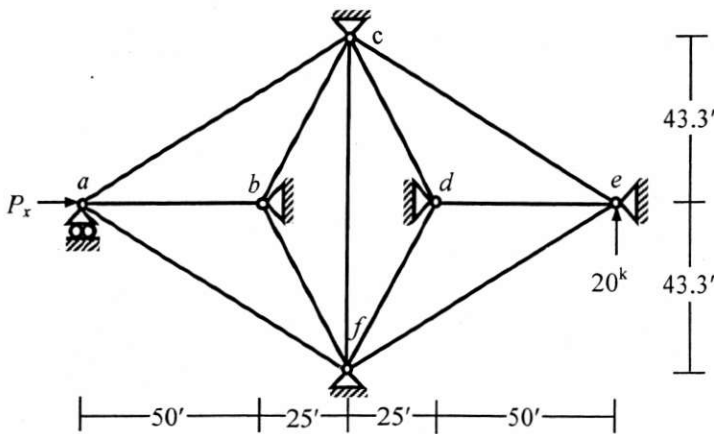
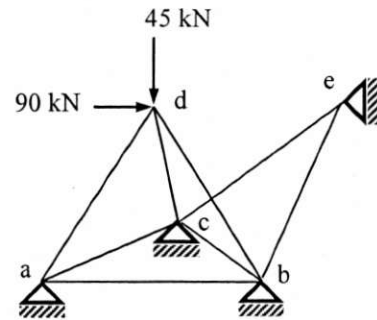


Figure 1



Nodal coordinates (meter):  
 a(-5,0,0), b(5,0,0), c(0,0,-10),  
 d(0,10,-5), e(10,10,-5)

Figure 2

2. Calculate the joint deflections and member forces of the space truss loaded as shown in Figure 2 [Given:  $S_x = \text{constant} = 2 \times 10^4 \text{ kN/m}$ ].
3. Determine the joint deflections and rotations of the beam loaded as shown in Figure 3 [Given:  $EI = 40 \times 10^3 \text{ k-ft}^2$ ].

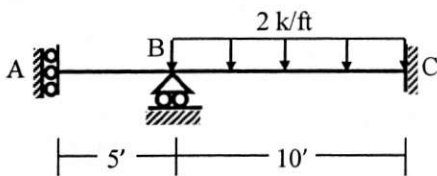


Figure 3

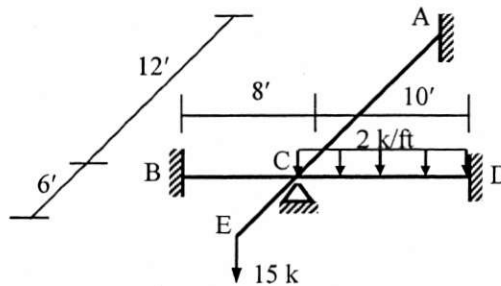


Figure 4

4. Determine the joint rotations at C of the grid loaded as shown in Figure 4 if joint C settled 0.10 inch [Given:  $EI = 40 \times 10^3 \text{ k-ft}^2$ ,  $GJ = 30 \times 10^3 \text{ k-ft}^2$ ].

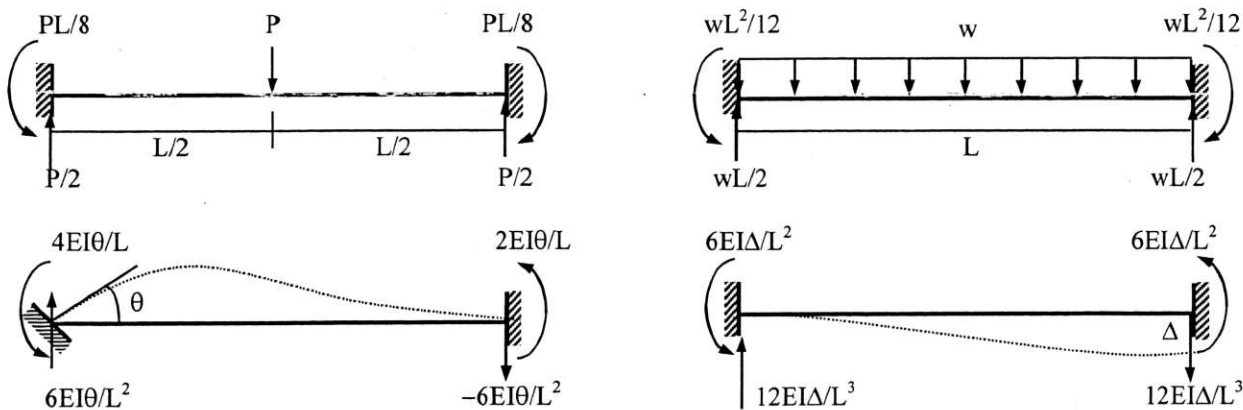
## List of Useful Formulae for CE 411

\* The stiffness matrix  $\mathbf{K}_m^G$  of a 2D truss member in the global axis system is given by

$$\mathbf{K}_m^G = S_x \begin{pmatrix} C^2 & CS & -C^2 & -CS \\ CS & S^2 & -CS & -S^2 \\ -C^2 & -CS & C^2 & CS \\ -CS & -S^2 & CS & S^2 \end{pmatrix} \quad \text{and Truss member force, } P_{AB} = S_x [(u_B - u_A) C + (v_B - v_A) S]$$

[where  $C = \cos \theta$ ,  $S = \sin \theta$ ]

\* Fixed End Reactions for One-dimensional Prismatic Members under Typical Loadings



\* The stiffness matrices  $\mathbf{K}_{AB}$  of Beam AB and Column AB (for  $u_A, v_A, \theta_A, u_B, v_B, \theta_B$ ) are

$$\mathbf{K}_{\text{Beam}} = \begin{pmatrix} S_x & 0 & 0 & -S_x & 0 & 0 \\ 0 & S_1 & S_2 & 0 & -S_1 & S_2 \\ 0 & S_2 & S_3 & 0 & -S_2 & S_4 \\ -S_x & 0 & 0 & S_x & 0 & 0 \\ 0 & -S_1 & -S_2 & 0 & S_1 & -S_2 \\ 0 & S_2 & S_4 & 0 & -S_2 & S_3 \end{pmatrix} \quad \mathbf{K}_{\text{Column}} = \begin{pmatrix} S_1 & 0 & S_2 & -S_1 & 0 & S_2 \\ 0 & S_x & 0 & 0 & -S_x & 0 \\ S_2 & 0 & S_3 & -S_2 & 0 & S_4 \\ -S_1 & 0 & -S_2 & S_1 & 0 & -S_2 \\ 0 & -S_x & 0 & 0 & S_x & 0 \\ S_2 & 0 & S_4 & -S_2 & 0 & S_3 \end{pmatrix}$$

where  $S_x = EA/L$ ,  $S_1 = 12EI/L^3$ ,  $S_2 = 6EI/L^2$ ,  $S_3 = 4EI/L$ ,  $S_4 = 2EI/L$

\* The stiffness matrix of a 3D truss member in the global axes system [using  $C_x = \cos \alpha$ ,  $C_y = \cos \beta$ ,  $C_z = \cos \gamma$ ] is

$$\mathbf{K}_m^G = S_x \begin{pmatrix} C_x^2 & C_x C_y & C_x C_z & -C_x^2 & -C_x C_y & -C_x C_z \\ C_y C_x & C_y^2 & C_y C_z & -C_y C_x & -C_y^2 & -C_y C_z \\ C_z C_x & C_z C_y & C_z^2 & -C_z C_x & -C_z C_y & -C_z^2 \\ -C_x^2 & -C_x C_y & -C_x C_z & C_x^2 & C_x C_y & C_x C_z \\ -C_y C_x & -C_y^2 & -C_y C_z & C_y C_x & C_y^2 & C_y C_z \\ -C_z C_x & -C_z C_y & -C_z^2 & C_z C_x & C_z C_y & C_z^2 \end{pmatrix}$$

\* Direction cosines of 3D truss member  $C_x = L_x/L$ ,  $C_y = L_y/L$ ,  $C_z = L_z/L$ ; where  $L = \sqrt{L_x^2 + L_y^2 + L_z^2}$

\* Member force  $P_{AB} = S_x [(u_B - u_A) C_x + (v_B - v_A) C_y + (w_B - w_A) C_z]$

\* Torsional stiffness =  $GJ/L$

\* Dof for 2D Truss =  $2j - r$ , 3D Truss =  $3j - r$ , Grid =  $3j - r$ , 2D Frame =  $3j - r$ , 3D Frame =  $6j - r$

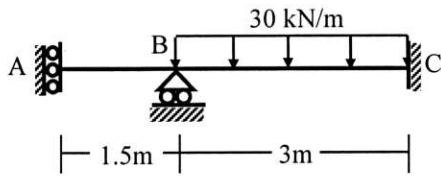
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**Department of Civil Engineering**  
**Mid Semester Examination ~~Spring~~ 2015 (Fall)**  
**Program: B.Sc. Engineering (Civil)**

Section B (Set 2)

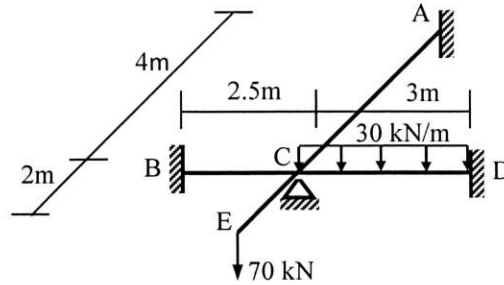
Course Code: CE 411  
 Full Marks: 40 (= 4 × 10)

Course Title: Structural Engineering III  
 Time: 1 hour

1. Determine the joint deflections and rotations of the beam loaded as shown in **Figure 1** [Given:  $EI = 16,500 \text{ kN-m}^2$ ].

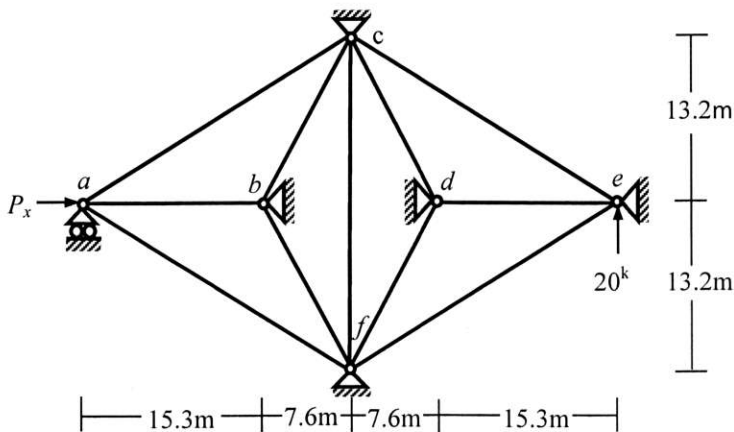


**Figure 1**

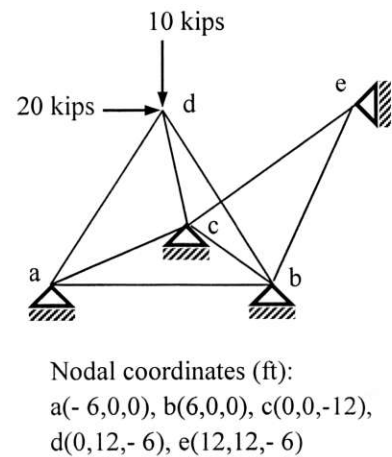


**Figure 2**

2. Calculate the joint rotations at C of the grid loaded as shown in **Figure 2** if joint C Settled 2.5 mm [Given:  $EI = 16,500 \text{ kN-m}^2$ ,  $GJ = 12,500 \text{ kN-m}^2$ ].
3. Identify zero-force members and write down the boundary conditions of the truss *abcdef* shown in **Figure 3**. Also calculate  $P_x$  if horizontal deflection at point 'a' is 2.5 mm [Given:  $S_x = \text{constant} = 10^4 \text{ kN/m}$ ].



**Figure 3**



**Figure 4**

4. Calculate the joint deflections and member forces of the space truss shown in **Figure 4** [Given:  $S_x = \text{constant} = 1000 \text{ k/ft}$ ].

**University of Asia Pacific**  
**Department of Civil Engineering**  
**MidTerm Examination Fall 2015**  
**Program: B.Sc. Engineering (Civil)**

Course Title: Geotechnical Engineering II  
Time: 1 hour

Course Code: CE 441  
Full Marks: 20

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**Answer all the questions.**

**(5x4=20 marks)**

1. (a) For what purposes can the disturbed samples be used? 1.5  
(b) Mention about the factors that should be considered in obtaining the number of borings. 1.5  
(c) In SPT at a depth of 7 m, the recorded blow counts are 3/5/6, for three consecutive 150 mm penetrations. 2

Given Information: Borehole diameter = 100 mm; sampling method (Standard); rod length 5 m, and hammer efficiency is 0.73.

Calculate the following:

- (i) Field SPT N ( $N_f$ )
- (ii)  $N_{60}$
- (iii)  $(N_1)_{60}$

2. According to the soil exploration report, the upper layer is found homogeneous and extends up to 10 m below the ground level. The ground water table is located at GL. Design a square shallow foundation (placed at a depth 1.5 m below the ground level) to support 300 kN load for the following soil data. Provide a factor of safety equal 3. Use Meyerhof's theory of bearing capacity. 5

The data of this soil layer is as follows:

Given data:  $\gamma_{\text{sat}} = 18.2 \text{ kN/m}^3$ ;  $c = 10 \text{ kPa}$ ;  $\phi = 35^\circ$

3. Estimate the allowable bearing capacity of a 2 m wide strip footing, placed at a depth 1.5 m below the ground level. Provide a factor of safety equal 2. Use Meyerhof's theory of bearing capacity and Hanna's design charts for modified bearing capacity factors. 5

According to the soil exploration report, the upper layer is found homogeneous and extends upto 3 m below the ground level. The ground water table is located at 1.5 m below GL. The data of the soil layers is as follows:

Given data:  $\gamma_{\text{sat}} = 18.2 \text{ kN/m}^3$ ;

Layer-1:  $\phi_1 = 22^\circ$

Layer-2:  $\phi_2 = 33^\circ$

4. Calculate the immediate settlement of at the centre of a 2 m x 2 m square footing (Flexible), carrying a vertical load of 400 kN. The subsoil consists of silty clay ( $c_u = 40\text{kPa}$ ) overlying medium sand.

5

Given data / relation / info:

$$\gamma_{\text{sat}} = 18.2 \text{ kN/m}^3;$$

$$I_p = 1.12$$

$$v = 0.28$$

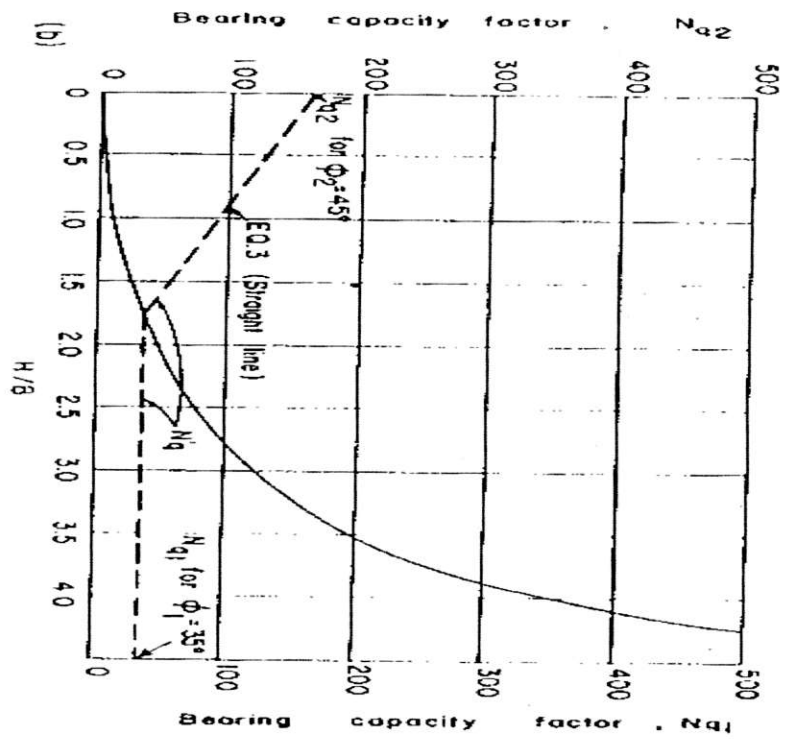
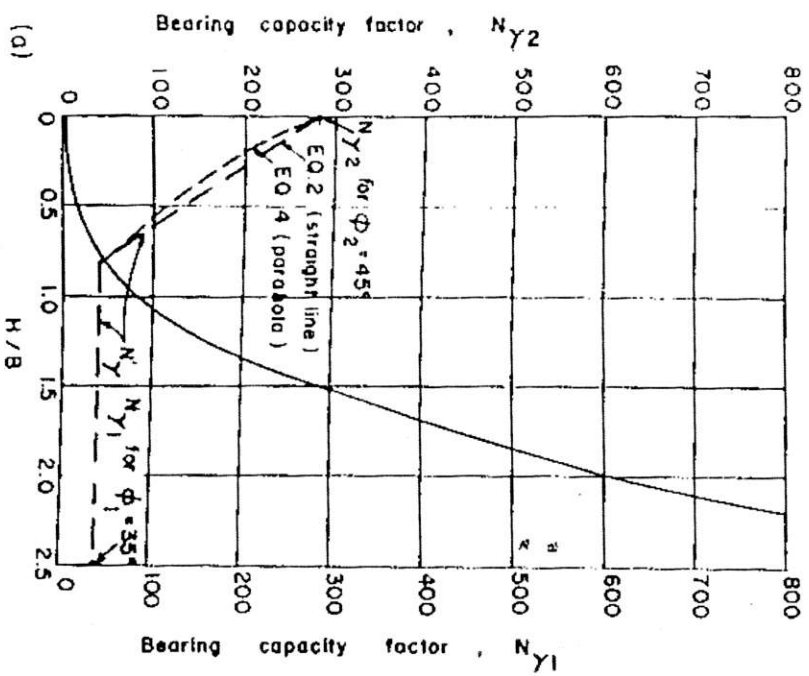
$$E = 600 c_u$$

$$\text{Depth correction factor} = 0.88$$

Additional Information:

**TABLE 4.4** BOREHOLE, SAMPLER, AND ROD CORRECTION FACTORS (Adapted from Skempton, 1986).

Factor	Equipment Variables	Value
Borehole diameter factor, $C_B$	65–115 mm (2.5–4.5 in)	1.00
	150 mm (6 in)	1.05
	200 mm (8 in)	1.15
Sampling method factor, $C_S$	Standard sampler	1.00
	Sampler without liner (not recommended)	1.20
Rod length factor, $C_R$	3–4 m (10–13 ft)	0.75
	4–6 m (13–20 ft)	0.85
	6–10 m (20–30 ft)	0.95
	>10 m (>30 ft)	1.00



$\phi$	$N_c$	$N_q$	$N_\gamma$
17	12.34	4.77	1.66
18	13.10	5.26	2.00
19	13.93	5.80	2.40
20	14.83	6.40	2.87
21	15.82	7.07	3.42
22	16.88	7.82	4.07
23	18.05	8.66	4.82
24	19.32	9.60	5.72
25	20.72	10.66	6.77
26	22.25	11.85	8.00
27	23.94	13.20	9.46
28	25.80	14.72	11.19
29	27.86	16.44	13.24
30	30.14	18.40	15.67
31	32.67	20.63	18.56
32	35.49	23.18	22.02
33	38.64	26.09	26.17

For  $\phi = 35^\circ$  ;  $N_c = 46.12$ ,  $N_q = 33.3$  and  $N_\gamma = 37.15$

$$S_c = 1 + 0.2 (B/L)$$

$$S_q = 1 + 0.2 (B/L)$$

$$S_\gamma = 1 + 0.4 (B/L)$$

$$d_c = 1 + 0.2 (D_f/B)$$

$$d_q = d_\gamma = 1 + 0.1 D_f \tan (45^\circ + \phi/2)$$



**University of Asia Pacific**  
**Department of Civil Engineering**  
**Mid Semester Examination Fall 2015**  
**Program: B.Sc. Engineering (Civil)**

Course Title: Transportation Engineering II  
Time: 1 Hour

Course Code: CE 451  
Full Marks: 30

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There are **Four** questions. Answer any **Three**

1. (a) What are the factors you should consider in choosing gauge? (04)
- (b) Mention some advantages we get from using flat footed rails. (02)
- (c) Discuss: (04)
  - 1) Corrosion of rails
  - 2) Corrugated rails
2. (a) Compare between Steel sleeper and Cast Iron sleeper. (04)
- (b) Derive the equation for minimum depth of ballast cushion. (02)
- (c) What are the functions geotextile may serve in stabilizing railway formation? (04)
3. (a) List some of the requirements of an ideal fastening. (05)
- (b) Define: (05)
  - 1) Shift
  - 2) Bending of rail
  - 3) Stock Rail
  - 4) Point
  - 5) Crossing
4. (a) Write short notes on: (10)
  - 1) Semaphore Signal
  - 2) Home Signal
  - 3) Calling on signal
  - 4) Automatic signaling
  - 5) Interlocking

**University of Asia Pacific**  
**Department of Civil Engineering**  
**Midterm Examination Fall 2015**  
**Program: B.Sc. Engineering (Civil)**

Course code: CE 461

Course title: Irrigation and Flood Control

Time: 60 Minutes

Total marks: 20

**Answer all questions**

1. Write the benefits of irrigation and the harmful effects of excess irrigation. **(1.5)**
2. For using surface water as a source for irrigation, what factors you need to consider? **(0.5)**
3. a) What are the different methods of irrigation water distribution? **(1)**  
b) Explain *Furrow irrigation* method. **(1)**
4. Draw the schematic diagram of soil-water-plant relationship. **(1)**
5. a) What is the classification of irrigation water having the following characteristics:  
Concentration of Na, Ca and Mg are 30, 2 and 2.5 milli-equivalents per liter respectively, and the electrical conductivity is 300  $\mu\text{mhos/cm}$  at 25° C? **(1.5)**  
b) What problems might arise in using this water for irrigation? **(1)**  
c) What remedies do you suggest to overcome this trouble? **(1)**
6. Determine the time required to irrigate a strip of land of 600 m<sup>2</sup> in area from a tube-well with a discharge of 0.05 m<sup>3</sup>/second. The infiltration capacity of the soil may be taken as 1 millimeter/minute and the average depth of flow on the field as 200 millimeter. **(2)**
7. a) What are the structural and non-structural measures of flood control and management in Bangladesh? **(2.5)**  
b) Define the following: i) Integrated Water Resources Management; ii) Flood; iii) Polder **(2)**  
c) Explain the impacts of floods **(1.5)**
8. a) Explain six different flood environments in Bangladesh **(2)**  
b) Graphically show how flood hazards vary with different geological conditions in Bangladesh **(1.5)**