# University of Asia Pacific Department of Civil Engineering Mid Term Examination Fall 2019 Program: B. Sc. Engineering (Civil) 

Course Title: Open Channel Flow
Course Code: CE 361
Time- 1 hour
Full marks: 50
There are Two questions. Answer all the questions. $(20 * 2=40)$
[Assume reasonable data if any]

1. (a) How can you physically identify whether the flow in an open channel is subcritical, critical or supercritical?
(b) Derive the Law of Torricelli.
(c) Water flows in an open channel at a depth of 2.5 m and a mean velocity of $3 \mathrm{~m} / \mathrm{s}$. Compute the discharge and determine the state of flow if the channel is i) triangular with $\mathrm{s}=2$ and ii) circular whose diameter is 2.5 m .

## OR

In a wide river the velocity varies along a vertical as $u=1+2 z / h$, where $h$ is the total depth and $u$ is the velocity at a distance $z$ from the channel bottom. The river is 5 m deep. Compute the numerical values of the velocity distribution coefficients $\alpha$ and $\beta$ and the ratio $(\alpha-1) /(\beta-1)$.
2. (a) Establish the implications of the governing equation for uniform flow.

## OR

Derive the relationship between Chezy's C, Darcy Weisbach factor f and Manning's n .
(b) Derive the general expression for the hydraulic exponent for critical flow computation M.
(c) Compute the critical depth and velocity in a circular channel with $\mathrm{d}_{0}=3 \mathrm{~m}$ and $\mathrm{Q}=5$ $\mathrm{m}^{3} / \mathrm{s}$ by the trial and error method.

## OR

Water is flowing at a velocity of $2 \mathrm{~m} / \mathrm{s}$ and a depth of 2.5 m in a long rectangular channel 4.5 m wide. Compute the height of a smooth upward step in the channel bed to produce critical flow. Also, compute the change in water level produced by the step. Neglect energy losses and take $\alpha=1$.

## Given Formula:

| Triangular channel $\begin{aligned} & \mathrm{A}=\mathrm{sh}^{2} \\ & \mathrm{P}=2 \mathrm{~h} \sqrt{ }\left(1+\mathrm{s}^{2}\right) \\ & \mathrm{B}=2 \mathrm{sh} \end{aligned}$ | Trapezoidal channel $\begin{aligned} & \quad A=(b+s h) h \\ & P=b+2 h \sqrt{1+s^{2}} \\ & B=b+2 s h \end{aligned}$ | Circular Channel $\begin{aligned} & h=\frac{d_{o}}{2}\left[1-\cos \frac{\omega}{2}\right] \\ & \omega=2 \cos ^{-1}\left(1-\frac{2 h}{d_{o}}\right) \\ & A=(\omega-\sin \omega) \frac{d_{O}^{2}}{8} \\ & B=d_{o} \sin \frac{\omega}{2} \\ & P=\frac{\omega d_{o}}{2} \\ & \text { Note that } \omega \text { is in radian } \end{aligned}$ |
| :---: | :---: | :---: |

$$
\begin{gathered}
\mathrm{u}^{*}=\sqrt{ }\left(\mathrm{gRS}_{0}\right) \\
\mathrm{Z}_{\mathrm{c}}=\frac{Q}{\sqrt{g} / \alpha} ; \quad \mathrm{Z}=\mathrm{A} \sqrt{\mathrm{D}} ; \quad \mathrm{h}_{\mathrm{c}}=\sqrt[3]{\frac{\alpha Q^{2}}{g b^{2}}}
\end{gathered}
$$

$$
\mathrm{Fr}=\mathrm{U} / \sqrt{ }(\mathrm{gD})
$$

$$
\mathrm{Re}=\mathrm{UR} / v
$$

Uniform flow formulae:

$$
\mathrm{U}=\mathrm{CR}^{1 / 2} \mathrm{~S}_{\mathrm{f}}^{1 / 2} ; \quad \mathrm{U}=\sqrt{ }(8 \mathrm{~g} / \mathrm{f}) \mathrm{R}^{1 / 2} \mathrm{~S}_{\mathrm{f}}^{1 / 2} ; \quad \mathrm{U}=(1 / \mathrm{n}) \mathrm{R}^{2 / 3} \mathrm{~S}_{\mathrm{f}}^{1 / 2}
$$

$$
\begin{aligned}
& \bar{U}=\frac{\int_{0}^{A} u d A}{A} \\
& \alpha=\frac{\int_{0}^{A} u^{3} d A}{\bar{U}^{3} A} \\
& \beta=\frac{\int_{0}^{A} u^{2} d A}{\bar{U}^{2} A}
\end{aligned}
$$

# University of Asia Pacific <br> Department of Civil Engineering <br> Midterm Examination Fall 2019 <br> Program: B.Sc. Engineering (Civil) 

Course Title: Structural Engineering I
Time: 1 hour
Credit Hour : 3.0
Course Code: CE 311
Full Marks: 40
ANSWER ALL QUESTIONS.
Any missing data can be assumed reasonably.

1. Draw bending moment diagram for any one of the frames shown in Fig.1.

2. For the beam shown in Fig.2, draw influence line for : (i) Vertical Reaction at D, (ii) Shear forces at E and just left of D and (iii) Bending moments at D \& E .

3. For the beam shown in Fig.3, draw influence line for: (i) Shear forces at B and D and (ii) Bending moments at $\mathrm{B} \& \mathrm{D}$.


Fig. 3
4. Determine whether the structures shown in Fig. 4 are statically and geometrically stable or unstable. Also calculate the degree of statical indeterminancy, if stable.


Fig. 4

# University of Asia Pacific Department of Civil Engineering <br> Midterm Examination Fall 2019 <br> Program: B.Sc. Engineering (Civil) 

Course Title: Environmental Engineering I
Course Code: CE 331
Time: 1 hour

## There are Three Questions. Answer All the Questions.

1. (a) Derive the equation of well discharge for a confined aquifer $\mathbf{O R}$ an unconfined aquifer.
(b) What is fire demand? Calculate the fire demand for an area having population of 50 million.
2. (a) The design period of a water supply system project is 40 years. Estimate the design population for that project with the following data using incremental increase method:

| Year | 1975 | 1985 | 1995 | 2005 | 2015 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Population <br> (million) | 10 | 12 | 16 | 20 | 23 |

(b) What do you understand by the term "Design Period" for a water supply system project? Do you think selection of design period for such project is crucial? Justify your answer.
3. (a) Explain the methods of aeration process for water treatment. What are the mechanisms that take place during the process? How can you increase the efficiency of an aerator?
(b) With a neat sketch show the different zones of a sedimentation tank.

University of Asia Pacific
Department of Civil Engineering
Program: B.Sc. in Civil Engineering
Mid-Term Examination Fall 2019

Course Title: Design of Concrete Structures- I
Answer all the questions. (Assume reasonable value for any missing data)

1. (a) What is RC? Explain why steel and concrete are used in conjunction in RC.
(b) Show the variations of stress and strain over an RC section as it is stressed gradually from uncracked to cracked and ultimate failure condition.
2. (a) The Figure 1(i) and (ii) below shows the bending moment diagram and section of a reinforced concrete beam respectively. Considering the value of $w_{o}=2 \mathrm{k} / \mathrm{ft}$, design (concrete dimensions and steel area) the rectangular beam as a singly reinforced beam for the maximum positive moment. Given, $f_{c}^{\prime}=4 \mathrm{ksi}, f_{y}=60 \mathrm{ksi}, \beta_{1}=0.80, \phi=0.9$


Figure: 1
(b) Analyze the section shown in Figure 2 to calculate the maximum allowable positive moment of the section at uncracked condition. Given, $\mathrm{n}=8, f_{c}^{\prime}=4 \mathrm{ksi}, f_{y}=60 \mathrm{ksi}$ and the tensile strength of concrete in bending (modulus of rupture) is 475 psi .


Figure: 2
3. Architectural considerations limit the height of a 20 feet long simple span beam to $16^{\prime \prime}$ and a width to $12^{\prime \prime}$. The ultimate moment (using factored loads) at midspan section of the beam is $179 \mathrm{kip}-\mathrm{ft}$. Analyze the section to calculate the reinforcement for the beam. Given, $f_{c}^{\prime}=5 \mathrm{ksi}, f_{y}=60 \mathrm{ksi}$.

## Formulae

$$
\begin{aligned}
& \mathrm{P}_{\mathrm{c}}=\mathrm{f}_{\mathrm{c}} \mathrm{~A}_{\mathrm{c}} \\
& \mathrm{P}_{\mathrm{s}}=\mathrm{f}_{\mathrm{s}} \mathrm{~A}_{\mathrm{st}} \\
& \mathrm{f}_{\mathrm{s}}=\mathrm{nf}_{\mathrm{c}} \\
& \mathrm{P}=\mathrm{f}_{\mathrm{c}}\left[\mathrm{Ag}+(\mathrm{n}-1) \mathrm{A}_{\mathrm{st}}\right] \\
& \rho_{\max }=0.85 \beta_{1} \frac{f_{c}^{\prime}}{f_{y}} \frac{\epsilon_{u}}{\epsilon_{u}+0.004} \\
& \rho_{0.005}=0.85 \beta_{1} \frac{f_{c}^{\prime}}{f_{y}} \frac{\epsilon_{u}}{\epsilon_{u}+0.005} \\
& \rho_{b}=\alpha \frac{f_{c}^{\prime}}{f_{y}} \frac{\epsilon_{u}}{\epsilon_{u}+\epsilon_{y}} \\
& \varphi=0.483+83.3 \epsilon_{t} \\
& \mathrm{c}=\frac{\rho f_{y} d}{\alpha f_{c}^{\prime}} \\
& \mathrm{f}=\mathrm{My} / \mathrm{I} \\
& M_{n}=\rho f_{y} b d^{2}\left(1-0.59 \frac{\rho f_{y}}{f_{c}^{\prime}}\right) \\
& M_{n}=A_{s} f_{y}\left(d-\frac{a}{2}\right) \\
& A_{s}=\rho b d \\
& a=\frac{A_{s} f_{y}}{0.85 f_{c}^{\prime} b}
\end{aligned}
$$



# University of Asia Pacific <br> Department of Civil Engineering <br> Mid Term Examination Fall 2019 <br> Program: B.Sc. Engineering (Civil) 

Course Title: Geotechnical Engineering I
Course No. CE 341
Credit Hour: 3.00
Time: 1.00 Hour.
Full Mark: 60

## Answer all the questions.

1. Given data:
$30 \%$ of total soil particles retained on No. 4 sieve
$60 \%$ soil particles is finer than 2.15 mm
$30 \%$ soil particles is finer than 0.65 mm
$90 \%$ soil particles is coarser than 0.15 mm
Material in the pan $=6.3 \%$ of total soil
Liquid limit $=38 \%$
Plastic limit $=25 \%$
i. Calculate the percentage of gravel and the percentage of sand within coarse grained
soil portion.
ii. Classify the following soil according to Unified Soil Classification System (USCS).
2. An individual footing $(2 \mathrm{~m} \times 3 \mathrm{~m})$ transfers the column load to the soil layers, in Figure 1.
i. Calculate the effective overburden pressure at the mid-depth of the clay layer.
ii. The footing is transferring a column load 1400 kN . Calculate the increase in stress at the mid-depth of the clay layer (use $2: 1$ stress distribution method).
iii. The footing is transferring a column load 1400 kN . Calculate the increase in stress using influence factor chart.
a. Centre of the footing and at the mid-depth of the clay layer
b. Horizontally 1 m away from the corner of the footing (along the length side) and at the depth 10 m below the ground level.
iv. Calculate settlement of the clay layer due to the increase in stress at the centre of the footing due to 1400 kN of column load.


Table 2: Influence factor chart under the corner of a uniformly loaded rectangular area

| L/z | B/z |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 0.1 | 0.2 | 0.3 | 0.4 | 0.5 | 0.6 | 0.7 | 0.8 | 0.9 | 1 | 1.4 | 2 | 3 | 5 |
| 0.1 | 0.0047 | 0.0092 | 0.0132 | 0.0168 | 0.0198 | 0.0222 | 0.0242 | 0.0258 | 0.027 | 0.0279 | 0.0301 | 0.0311 | 0.0315 | 0.0316 |
| 0.2 | 0.0092 | 0.0179 | 0.0259 | 0.0328 | 0.0387 | 0.0435 | 0.0474 | 0.0504 | 0.0528 | 0.0547 | 0.0589 | 0.061 | 0.062 | 0.062 |
| 0.3 | 0.0132 | 0.0259 | 0.0374 | 0.0474 | 0.056 | 0.063 | 0.0686 | 0.0731 | 0.0766 | 0.0794 | 0.0856 | 0.0887 | 0.0898 | 0.0901 |
| 0.4 | 0.0168 | 0.0328 | 0.0474 | 0.0602 | 0.0711 | 0.0801 | 0.0873 | 0.0931 | 0.0977 | 0.1013 | 0.1094 | 0.1134 | 0.115 | 0.1154 |
| 0.5 | 0.0198 | 0.0387 | 0.056 | 0.0711 | 0.084 | 0.0947 | 0.1034 | 0.1104 | 0.1158 | 0.1202 | 0.13 | 0.135 | 0.1368 | 0.1374 |
| 0.6 | 0.0222 | 0.0435 | 0.062 | 0.0801 | 0.0947 | 0.1069 | 0.1168 | 0.1247 | 0.131 | 0.1361 | 0.1475 | 0.1533 | 0.1555 | 0.1561 |
| 0.7 | 0.024 | 0.0474 | 0:0686 | 0.0873 | 0.1034 | 0.1168 | 0.1277 | 0.1365 | 0.1436 | 0.1491 | 0.162 | 0.1686 | 0.1711 | 0.1719 |
| 0.8 | 0.0258 | 0.0504 | 0.0731 | 0.0931 | 0.1104 | 0.1247 | 0.1365 | 0.1461 | 0.1537 | 0.1598 | 0.1739 | 0.1812 | 0.1841 | 0.1849 |
| 0.9 | 0.027 | 0.0528 | 0.0766 | 0.0977 | 0.1158 | 0.1311 | 0.1436 | 0.1537 | 0.1619 | 0.1684 | 0.1836 | 0.1915 | 0.1947 | 0.1956 |
| 1 | 0.0279 | 0.0547 | 0.0794 | 0.1013 | 0.1202 | 0.1361 | 0.1491 | 0.1598 | 0.1684 | 0.1752 | 0.1914 | 0.1999 | 0.2034 | 0.2044 |
| 1.4 | 0.0301 | 0.0589 | 0.0856 | 0.1094 | 0.13 | 0.1475 | 0.162 | 0.1739 | 0.1836 | 0.1914 | 0.2102 | 0.2206 | 0.225 | 0.2263 |
| 2 | 0.0311 | 0.061 | 0.0887 | 0.1134 | 0.135 | 0.1533 | 0.1686 | 0.1812 | 0.1915 | 0.1999 | 0.2206 | 0.2325 | 0.2378 | 0.2395 |
| 3 | 0.0315 | 0.0618 | 0.0898 | 0.115 | 0.1368 | 0.1555 | 0.1711 | 0.1841 | 0.1947 | 0.2034 | 0.225 | - 0.2378 | 0.242 | 0.2461 |
| 5 | 0.0316 | 0.062 | 0.0901 | 0.1154 | 0.1374 | 0.1561 | 0.1719 | 0.1849 | 0.1956 | 0.2044 | 0.2263 | 0.2395 | 0.2461 | 0.2486 |

# University of Asia Pacific <br> Department of Civil Engineering Mid-Semester Examination Fall-2019 <br> Program: B. Sc. in Civil Engineering 

Course Title: Principles of Accounting
Course No. ACN 301
Credit: 2.00
Time: 1.00 Hour
Full Mark: 20

## [Answer all the questions]

1. As a going-to be-graduate from Civil Engineering, how do you think that knowledge in accounting would benefit you in your career?
2. Michelle Rodriguez started her own consulting firm, Rodriguez Consulting, on May 1, 2018. The following transactions occurred during the month of May.

May 1 Michelle invested $\$ 7,000$ cash in the business.
3 Purchased $\$ 600$ of supplies on account.
5 Paid $\$ 125$ to advertise in the County News.
9 Received $\$ 4,000$ cash for services provided.
12 Withdrew \$1,000 cash for personal use.
15 Performed $\$ 6,400$ of services on account.
20 Paid for the supplies purchased on account on May 3.
23 Received a cash payment of $\$ 4,000$ for services provided on account on May 15.
26 Borrowed $\$ 5,000$ from the bank on a note payable.
29 Purchased office equipment for $\$ 3,100$ on account.

## Instruction

Show the effects of the previous transactions on the accounting equation using the following format.

3. Holz Disc Golf Course was opened on March 1 by Ian Holz. The following selected events and transactions occurred during March.

Mar. 1 Invested $\$ 20,000$ cash in the business.
3 Purchased Rainbow Golf Land for $\$ 15,000$ cash.
5 Paid advertising expenses of $\$ 900$.
10 Purchased golf discs and other equipment for $\$ 1,050$ from SGS Firm payable in 30 days.
18 Received \$1,100 in cash for golf fees (Holz records golf fees as service revenue).
30 Paid SGS Firm in full.

31 Received $\$ 2,700$ cash for golf fees.
Holz Disc Golf uses the following accounts: Cash (101), Land (107), Equipment (205), Accounts Payable (177), Owner's Capital (213), Owner's Drawings (214), Service Revenue (215), Advertising Expense (216).

## Instruction

i. Journalize the March transactions.ii. Post them to the Ledger.5